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The newly elected SRC team

Glen Innes Show
Junior Judging

DUGGO DAY
SUNDAY 7th April 2013
GLEN INNES GOLF CLUB
YEAR 9 Excursion Amendment Notice

Due to a scheduling mix up, the Year 9 Excursion has been moved by one day. This will mean that we will be leaving at 5:15am on Thursday, the 11th of April and returning around 9pm on Friday the 12th.

Dinner on the Thursday evening will be at the Roadhouse, which provides subway and other options.

The bus will be picking us up from the front of the school.

Cindy Moor & Johnny Elliott

A number of Glen Innes High School students travelled to Sydney at the end of last year to participate in the prestigious School Spectacular at the Sydney Entertainment Centre. Casey McIntyre, Ebony Muggleton and Layla Wagner danced as part of the Regional Dance Ensemble. Jasmine Maxwell, Jamaica Sparks, Stephanie Grosse and Grace Barratt performed in the Mass Choir. These students represented the school admirably.

Above—School Spectacular dancers from Glen Innes High School.
Below— students who were members of the Mass Choir

Maths Online

Once again Maths Online are offering subscriptions to this excellent resource for only $20 for the year. The usual price is $197 so this is a significant reduction. Maths Online is setup for the New South Wales Curriculum and caters for all grades at all levels. This resource comes highly recommended by the Maths department at Glen Innes High School as it gives students the ability to watch lessons in their own time. The examples and explanations are clear and concise and it enables students to catch up on missed work, consolidate that days lesson or go ahead if they are keen enough. The program requires internet connection but apart from that it is very user friendly and will enable parents to help their child improve in mathematics.

Pay your $20 to the front office and then bring the receipt to the maths department who will then set you up with a logon.

M Malone
Maths Department

P & C

Parents are invited to join the GIHS P & C. This group meets on the first Tuesday of each month at 7pm at the New England Club, West Avenue. The next meeting is Tuesday, 5th March
GOOD NEWS FOR MARK DUGGAN and Glen Innes High School

Mr Mark Duggan is a well loved and respected member of the Glen Innes High School teaching staff where he has taught Maths for over 30 years.

On the 31st January, 2013, Mark had a double lung transplant operation at St Vincent’s Hospital, Sydney. This major operation went extremely well.

Mark and his wife Maureen had been living at the hospital in Sydney waiting for a suitable pair of donor lungs since September 2012.

The Glen Innes High School community send their love and best wishes to Mark for a steady and full recovery.

On Sunday, 7th of April there will be a special fundraising day for Mr and Mrs Duggan to assist with the enormous medical expenses and to let Mark know we are thinking of him.

Details of the fundraising will be featured in the Glen Innes Examiner in the coming weeks titled “DUGGO DAY”. All ex-students of Mr Duggan (there must be thousands) are invited to join in on the day. We would also like to invite school parents and friends of Mark to come along, enjoy a day of golf while supporting Mark as well.

Mr and Mrs Duggan are extremely grateful to the donor and family. It is the act of organ donation that help others to live.

It’s a wonderful gift—the gift of life.
Swimming Carnival

The annual School Swimming Carnival was held on Wednesday 13th of February. It was a very successful day with many highlights. The bright and colourful costumes, the cheering and chanting and of course student participation were all examples of the enthusiasm shown by the student body. Many senior students were at the pool from 8am decorating their house areas. A special mention to the senior leaders prior to and during the day for their enthusiasm and innovative ideas with new chants and themes.

Kimberley Gunther and Max Malone were successful in breaking records. Kimberley set two new records in the 14s age group; the first a record in the 4x33 individual medley held since 2003 where she took 9 seconds off the previous record, and second in the 33m Butterfly held since 1983 taking over 1 second off this time. Max broke the 16s boys 4 x 33 individual medley breaking a record held since 2011 by over 8 seconds. I am pleased to report that the Staff relay team were once again victors in the final relay event of the day despite some delaying tactics being adopted by students. A big thank you to Keith Watts for his support and assistance in making this carnival such a success and the Glen Innes Swim Club for their use of equipment and facilities throughout the day.

Congratulations to all students who participated on the day and to all the Carnival Champions listed below:

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Female Student</th>
<th>Male Student</th>
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<tbody>
<tr>
<td>12’s</td>
<td>Karli Henderson</td>
<td>Jim Fenton</td>
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<tr>
<td>13’s</td>
<td>Peter Marshall</td>
<td>Shantal Martin</td>
</tr>
<tr>
<td>14’s</td>
<td>Kimberley Gunther</td>
<td>Jack Tighe</td>
</tr>
<tr>
<td>15’s</td>
<td>Katie Hodder</td>
<td>Edmund Malone</td>
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<tr>
<td>16’s</td>
<td>Courtney Martin</td>
<td>Max Malone</td>
</tr>
<tr>
<td>17’s +</td>
<td>Casey McIntyre</td>
<td>Owen Larkings</td>
</tr>
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**Male swimmer with the highest point score:**

Max Malone

**Female swimmer with the highest points score:**

Kimberley Gunther

**Carnival Champion:** Kimberley Gunther

**2013 SWIMMING CARNIVAL HOUSE CHAMPION**

THOMAS

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Cricket Open Boys Final

Glen Innes High School bowed out of the state finals of the Open Boys Cricket Knockout following a defeat at the hands of Wauchope High School on Monday 18th February, 2013.

The game was played in misty and overcast conditions at King George Oval and Glen Innes faced a well drilled Wauchope side with many of their players having recently competed at the Combined High Schools championships representing the North Coast region. It was a tremendous effort from the students to advance so far in the competition however they were outclassed on the day. Glen Innes reached the state finals (top 10 teams in NSW) after knocking off hot favourites Tamworth High by one run in a thrilling regional final in December.

Our skipper Scott Hodder won the toss and sent Wauchope into bat. The Wauchope openers started strongly in the opening overs and posted a high score of 3-245 after the allotted 40 overs. Very few boundaries were scored during their innings due to a slow outfield, so Wauchope were made to run hard to score. The highest scoring batsmen for Wauchope was one of their openers, who finished on 82 not out. Jayden Every (1-11) was the pick of the bowlers for Glen Innes. Nick Whan (1-23) and Jayden Connors (1-38) also bowled well for the home side. It was an enormous total on what was an extremely slow outfield and left Glen Innes needing to score at just over six an over to reach the required target.

Glen Innes came out swinging after lunch, but the aggressive method of batting proved to be unsuccessful against two outstanding bowlers for Wauchope. Toby Shannon (18) played well at the top of the order, and batting at number nine, Jayden Connors (24 not out) top scored for Glen Innes. His innings included two massive back-to-back sixes. Glen Innes finished up bowled out in the 14th over for 74 runs.

Congratulations to the Glen Innes High School team. We are extremely proud of your efforts to make it to this level and compete at such a high standard. The Glen Innes High school team consisted of: Scott Hodder, Cody Hogan, Tobias Shannon, Jay Gallagher, Jayden Connors, Wade Campbell, Nic Whan, Perry Stapleton, Jake Willis, Mitchell Cook, Jack Symons, Jayden Every, Jayden Ehsman, Jacob Howard, Brock Simpkins and Nathan Marzulli.
**2013 House Captains**

The House Captains have a very significant role in the school community. Glen Innes High School has a proud tradition of unique sports carnivals that compare very favourably to any school in this region. Students that lead the Houses of Wetherspoon, Sinclair, Thomas and Moroney have significant responsibility and are accountable with the style of leadership they offer. The Captains need to be interested and enthusiastic young men and women who are focused on making a positive difference for their House. The 2013 House Captain Elections were held on Wednesday 6th Feb during the allocated sport time. Congratulations to the following 16 young men and women who I am sure will do a fine job in fulfilling their role as a leaders of Glen Innes High School.

**MORONEY**

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<tr>
<td>Captains</td>
<td>Wade Campbell</td>
<td>Gemma Cooke</td>
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<tr>
<td>Vice Captains</td>
<td>Max Crossley</td>
<td>Mikayla Camp</td>
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**SINCLAIR**

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<tbody>
<tr>
<td>Captains</td>
<td>Scott Hodder</td>
<td>Aimee Floyd</td>
</tr>
<tr>
<td>Vice Captains</td>
<td>Jay Gallagher</td>
<td>Madeline Howard</td>
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**THOMAS**

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<th>Male</th>
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<tbody>
<tr>
<td>Captains</td>
<td>Jesse Mosman</td>
<td>Madison McClelland</td>
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<tr>
<td>Vice Captains</td>
<td>Nathan Marzulli</td>
<td>Molly Malone</td>
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**WETHERSPOON**

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<tr>
<td>Captains</td>
<td>James Wiggins</td>
<td>Amelia Tunamena</td>
</tr>
<tr>
<td>Vice Captains</td>
<td>Toby Taylor</td>
<td>Mauno Rakesa</td>
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**From the Science Faculty**

The Science Faculty has many opportunities to offer students in 2013. We have been invited to participate in the Sapphire City Science and Engineering Challenge. This will be our fourth year participating in this exciting event and we will be looking to top our trifecta; we have won the last three years, to earn our place at the State Championships. This event will take place on Friday, 22 March, and is for interested students in Year 9 and 10. The University of New England is also running its Science Investigation Awards competition again. This is an opportunity for interested students to carry out an investigation on a topic of their choice. Last year we had two groups of students in Year 8 who were very successful at these awards. The competition has two divisions, Year 7/8 and Year 9/10. More information will be given to students soon. Students will also be given the opportunity to enter the Science Competition and the Chemistry competition.

Week 6 is Science Week. At our school we will be asking students to consider entering the Sleek Geek competition, run by the University of Sydney. In this competition students can make a one to three minute short film to communicate a scientific concept.

The Science Department was also successful in gaining a Small Grant, to subsidise an excursion to study the biology and ecology of our waterways. We would like to thank the Borders-Rivers Catchment Management Authority for their generous donation.

We would also like to encourage students to have a look around Minerama as this is a wonderful display of minerals, gems, meteorites and fossils.

Students should be encouraged to revise their daily class work and make study cards for revision purposes. Students can access a wide range of resources on the school computer network, specifically the S drive. Students can download resources that can assist them in their study.

**FREE FRUIT FRIDAY**

Free Fruit is available every Friday after 11am at the school canteen. It is great to see so many students eating healthy snacks.
Junior Judging at the Glen Innes Show

Twenty four students participated in the junior judging competitions on Friday 22\textsuperscript{nd} February at the Glen Innes show. Although the weather deteriorated in the afternoon for the beef cattle judging, all students had an enjoyable day. The results were as follows:

**Grain Judging**

1\textsuperscript{st} Bailey Sharman
2\textsuperscript{nd} Kate Moorhead
3\textsuperscript{rd} Kristopher Kerr

**Merino fleece**

1\textsuperscript{st} Robert Hamel (Former student)
2\textsuperscript{nd} April Correy
3\textsuperscript{rd} Jesse Smith

**Merion sheep**

1\textsuperscript{st} Robert Hamel (former student)
2\textsuperscript{nd} Lachlan Mansbridge (former student)
3\textsuperscript{rd} Ed Malone

**Meat Sheep**

1\textsuperscript{st} Lachlan Mansbridge (former student)
2\textsuperscript{nd} Ed Malone
3\textsuperscript{rd} James Moorhead

**Encouragement Award** – Clayton Burey
Several Glen Innes High School students were finalists in the beef cattle, but with strong competition from other visiting schools, none gained a top three placing.

Future Agriculture events for GIHS students include:
- Tenterfield Beef Bonanza Friday 8\textsuperscript{th} March
- Northern Schools Prime Lamb Competition – Hosted in Glen Innes and run by Mr Pagden and Mr Schmitzer
Principal’s Message

Welcome once again to our Newsletter. This is the first newsletter for 2013. Welcome to all of our continuing students and new enrolments. Recent surveys of Year 7 indicate that they are enjoying their first weeks at Glen Innes High School.

Staff Changes

We have had a number of staff changes for the beginning of the school year. Mrs Leanne Newsome is relieving as the Head Teacher Science for first term; Mrs Helen Millar and Mr Kevin Duddy are relieving as Head Teacher for HSIE also in first term. It is hoped to fill both these positions in Term 1.

Year 12 Academic Rigour

2013 begins the very important Higher School Certificate year for year 12. It is vital that year 12 begin this year with the correct mindset.

Attending all classes on time every time – do not miss classes and if you do ensure that you have caught up on the work

Having a Home Study Program – scheduled study each night every night for selected subjects. This is not homework or assessment task completion – this is practising skills and embedding information that is examinable in the HSC directly into your brain.

Your priority is STUDY. Balance social, sporting and work demands carefully.

DON’T DISAPPOINT YOURSELF – MAXIMISE YOUR CHANCES TO SUCCEED BY FOCUSING ON YOUR STUDY.

Parents can help with this process by providing a quiet study environment and reinforcing the idea of study first.

Dux Assembly

This was held on 8th February with Mr Richard Torbay our State Member in attendance and Mr Jim White the Regional Director of Education for New England as our guest speaker. Nick Grob was our Dux for 2012 reflecting sound results for both him and all of our students in the 2012 HSC. Well done to Nick and I wish all of our graduating class for 2012 all the best in their future careers.

Parent and Teacher Nights

These are scheduled for the nights of the 9th and 11th April. Students with surnames beginning A – K are on the 9th and students with surnames beginning L-Z are on the 11th. More details will be sent out closer to the dates.

School Social

This is on the 14th March at the RSL club. Students on behavior levels will not be able to attend. Parents need to ensure that they are on time to pick students up at the end of the social. More details will be sent out closer to the date.

Record of School Achievement (RoSA)

In 2011, the NSW Minister for Education announced that School Certificate tests would not continue beyond that year. From 2012, eligible students who leave school before receiving their Higher School Certificate will receive the NSW Record of School Achievement (RoSA).

The RoSA is a cumulative credential – recognising all of a Year 10 students’ academic achievements.

Instead of just showing what a students’ results were at the end of Year 10, the RoSA recognises that many students who leave school before completing their HSC complete some Year 11 courses. The RoSA will show Year 10 grades, as well as any grades for Year 11 (Preliminary) courses completed after that. If a student starts a course but leaves school before completing it, the RoSA will show evidence of that enrolment. The RoSA will also show results of any VET or Life Skills courses a student completes in Year 10 and/or Year 11.

The RoSA will be awarded to all eligible students when they leave school. If a student transfer from one school to another at the end of Year 10 they will not receive a formal RoSA credential at that time. To receive a RoSA a student will need to meet the school’s attendance requirements. Students are able to request a RoSA through the school when they talk to their principal about leaving. If a student has completed any Life Skills courses they will receive their Life Skills Profile of Student Achievement at the same time as their RoSA.

Work and study advice

There is a range of school staff who can help your student navigate their way through study and training options. Student support is provided by key people such as careers advisers, transition advisers, year advisers and school counsellors. Find out more: http://www.schools.nsw.edu.au/leavingschool/schoolleavage/options/atyourservice.php

School Kids Bonus

HAVE YOU RECEIVED THE SCHOOLKIDS BONUS?

Do you know about the Schoolkids Bonus? It is a new cash payment to help eligible families and students with the costs of primary and secondary school studies. Around 1.2 million families have already benefited from the first wave of payments in January 2013 – have you?

The first instalment of the Schoolkids Bonus has recently been paid to approximately 1.2 million families to help lighten the load of back-to-school costs.

If you receive a family or income support payment, including Family Tax Benefit Part A, you could be eligible to receive $410 a year for each primary student and $820 a year for each secondary student, with half paid in January and half paid in July.

The Schoolkids Bonus replaces the Education Tax Refund (ETR) and is a much simpler system. You no longer need to collect receipts and payments are made automatically so you do not have to wait months to make a claim via your tax return.

Unlike the ETR you can choose how you use the payment to best support your children’s education – whether it be school books, stationery, uniforms, school fees or excursions.

Check your eligibility by visiting australia.gov.au/schoolkidsbonus and if you think you might have missed out on the January payment, contact Centrelink – either in person at a Centrelink-Medicare Office or by calling 132 468.

There are a range of information materials, including:

- an information brochure and factsheet (in English and ten languages)
- a pathfinder to help families understand if they are eligible for the Schoolkids Bonus
- a postcard which provides helpful tips on how families can make the most of their back-to-school budget.

These materials are available at australia.gov.au/schoolkidsbonus. Hardcopies of the brochure and factsheet are also available (free of charge) and can be ordered by contacting schoolkidsbonus@fahcsia.gov.au

Digital Education Revolution

2013 is the final year of the Digital Education Revolution – the rollout of laptop computers. In previous years the rollout has been to individual students – students have “owned” the computers and at the end of Year 12 were able to take the computers with them. In 2013 the Department of Education and Communities Policy will be that the laptops will be issued to the school and the school will own the computers.

This means that the computers will not be “owned” by year 9 students as has been the case in previous years.

The computers will NOT be issued to students directly as in other years. Instead they will be kept as class sets with year 9 having priority of lending.

Attendance and the Change to the School Leasing Age

All parents need to be aware that the new school leasing age is 17. This means that students must remain at school until they turn 17 unless they are in full time education elsewhere such as TAFE or they have moved into full time work (at least 25 hours per week). This legislated change applies to all students.

I would ask all parents to send a note explaining absences as soon as possible after the absence to the school. Please note that parents cannot sign students out of school unless there is a legitimate reason. For example, you cannot give your student a note that says please excuse her/him on Wednesday afternoons because they do not want to do sport.

It has also been legislated that parents are contacted about absences as soon as practicable after that absence. We also have to contact parents when attendance falls below 85%. Even if absences have been explained it is still possible that you may receive a letter. Please be patient with these procedures.

The Legislation clearly states that students are to be in attendance at school five days a week unless given an exemption by the Principal. Students cannot sign out to work on Wednesday afternoons, for example. This is in breach of the Legislation.

Issues

I always welcome suggestions or concerns from parents – if you have any then please contact me directly at the school.

Mike Gray
Glen Innes High School
POLICY - ATTENDANCE

Rationale

Glen Innes High School encourages students to attend school on a regular basis. We believe that regular attendance provides students with the opportunity to experience success at school. It is compulsory for young people up to the age of 17 to be enrolled in school or other approved educational program. Glen Innes High School provides a wide variety of courses and alternative programs to meet the individual learning needs of students. The school has also embraced VET programs and partnerships with community groups to provide opportunities and support for as broad a range of students aspirations as possible. There is an emphasis on teaching and learning styles that seek to engage students the educational experience.

Procedure

- Roll is marked by Roll Teachers each morning between 8.55 and 9.00 am.
- Students arriving late to school are to report to the front office where their names are recorded and they are given a late pass to take to class. Late students will be required to provide a note or the school will phone parents.
- Each period teachers are required to mark the roll on a class roll sheet.
- Variations are recorded on the Daily Notice sheet.
- Truancy should be notified to the Deputy Principal / Office staff.
- Regularly a report of student absences is provided to Head Teachers and Year Advisors.
- Deputy refers students of concern to the Home School Liaison Officer.

Parents are responsible for:

- enrolling their children of compulsory school age in school.
- ensuring that their children attend school regularly
- explaining the absences of their children (within 7 days) to the school

The responsibilities of school staff:

- following school attendance procedures
- maintaining accurate records of student attendance (each contact)
- accept verbal or written advice regarding unexplained full or part day absences
- retain records of written, electronic and verbal explanations from parents.
- If teachers receive verbal explanations from parents, they should record, sign and date the explanation
- report chronic non-attendance, fractional truancy and persistent lateness promptly to the principal or nominee.
- The exception method (marking absences only) is to be followed by all schools.
- School attendance must be recorded on the attendance register (roll) early in the school day.
- Attendance information must be recorded on either the Department’s electronic attendance register or approved manual roll.

Staff responsible for maintaining attendance registers must be

- acquainted with requirements of this document and correct procedures.
- When manual registers are used in addition to electronic rolls, a certified hard copy of the electronic roll is the school’s
- attendance register (roll).
- School sport must ensure adequate attendance monitoring practices.

The principal is responsible for ensuring that:

- attendance records are maintained in an approved format
- staff record accurately the attendance of each student in each lesson
- students whose attendance is identified as being of concern, are referred to the Home School Liaison Program
- the school discipline policy addresses attendance issues, including truancy.
- school staff are trained to implement school attendance policies and Procedures.
- unsatisfactory attendance and part or full day absences from school are investigated
- In the case of students participating in course work or school activities away from the school site attendance records must be maintained.
- an exemption from school attendance for periods totalling up to 50 days in a 12 month period for any one student.

Principals may:

- decline to accept as satisfactory an explanation for an absence.
- request medical certificates or other documentation when absences explained as being due to sickness are frequent or prolonged.
LANGUAGES REPORT

Language Centre returns excellent value to the Glen Innes Community

There is unprecedented development in the Languages faculty for 2013, with programs in Japanese, Korean and Aboriginal Languages (Ngoorabul) all up and running. These important educational opportunities are made possible only through the BER Language Centre that was constructed in 2010. Without this facility, we would lack the infrastructure to support the variety and scope of language programs at Glen Innes High School. With the vast opportunities that Korea and Japan present for Australian agriculture, industry, sciences, sports and arts; and with the Reconciliation this community can achieve through the study of Ngoorabul language, the dollars invested in the taxpayer-funded Language Centre will be returned to the Glen Innes and wider Australian community in many multiples over the coming years.

Ngoorabul language

Thanks to the support of the DEC Aboriginal Education Unit based in Sydney, we are able to host Ngoorabul Elder Aunty Felicia Byrne, who teaches Years 7 & 8 classes one day each fortnight, along with Lianna Fuller-Byrne from the Primary School (with special thanks to Principal Principal Sue Belford for allowing Lianna to visit us each fortnight). Our Year 7 & 8 students were wonderfully enthusiastic in their first Ngoorabul lessons and are looking forward to more. Aboriginal language can now be heard proudly in the playground. This program has the potential to develop into a fully-fledged elective subject in future years with further support from the local community and the Department of Education. There is also scope to conduct linguistic research via the University of New England to enable further language revival.

Korean

Year 7 students are also the first to study Korean at Glen Innes High School and we will be linking to the Suwon Academy of World Languages through the Australia-Asia ConneXion program at The University of New England. Our sister school relationship with Sungdok Middle School near Daejeon city will enable affordable and rewarding exchange visits in the near future. Finally, we look forward to practicing our Korean with the students of Wollumbin High School at Murwillambah, through our video-link.

Japanese

Year 8 students are engaging with Japanese and we have also lined up our first-ever Japanese videoconferencing partners with a high school in Hokkaido. Students of Japanese are finding new ways to learn online and through mobile apps that make it fun to record and experiment with language.

Year 10 students are very excited about their upcoming trip to Japan during the Term 3 holidays, and will be learning all about Japanese food, shopping, houses, travel, transport and recreation in preparation for their trip.

Our senior Year 12 students, fresh from their Kizuna trip, also made a special presentation to our Japanese videoconference partners on Friday 22 February, which was a fitting way for them to say “thank you” for the many wonderful opportunities that the study of Japanese has provided.

Connected Classrooms

We are also running Connected classes for Year 11 Japanese Beginners students who, although small in number, are able to participate in class thanks to support from the Department’s Connected Classrooms program with Kanahooka High School in the Illawarra region.

Adult Community Lessons

The Language Centre is available for adult learners in our community who would like to run evening or weekend classes to brush up their French, try out Spanish, Italian, Russian or any other language that may interest them. The facility will be made available free of charge to genuine community-run programs; or for a modest fee to people who wish to run lessons as a private business. Please contact the Principal Mike Gray to make arrangements.

Duke of Ed Now Enrolling for Year 9

The Duke of Edinburgh Award is an internationally recognised program of self-development, individual challenge, adventure and fun. It is available to young people aged 14 - 24. Participation is entirely voluntary and is structured so participants can design their own unique program centred around their interests and passions. There are three levels to The Award: Bronze/Silver/Gold. Each level of the award costs $100 and has 4 mandatory Sections – Fitness, Skill, Volunteering & Adventurous Journey. For gold level only, there is an additional section called Residential Project.

We are starting a year 9 group at the Bronze level. Students must be 14 years of age to participate in the program. To complete this level, students must undertake 3 months of regular activity in each of the fitness, skill and volunteering sections. In addition to this the participant must select one of these 3 sections and do an additional 3 months. The adventurous journey component is made up of two 3 day hiking/fishing trips. The first of these trips is fast approaching from Sun 10th to Tues 12th March.

The attainment of an award demonstrates self-discipline, perseverance, motivation and a willingness to get the job done. These are qualities that are eagerly sought by employers and are an important factor in the Maturing process. Some universities also offer bonus ATAR points to Award holders.

Any students interested in applying for entry into the program or if you have any questions please see Mr Malone. 

Mick Malone
Duke of Edinburgh Program Co-ordinator.
Library News

Opportunity Shop: The Glen Innes Opportunity Shop has been a very generous benefactor of the Library.

Kindles!! A Kindle is an electronic device that allows you to read books. We have six Kindles available to be borrowed by students, with a collection of novels stored on them. We have over 50 titles, including:

- The Book Thief by Markus Zusak
- The Boy in the Striped Pyjamas by John Boyne
- The Tomorrow When the War Began Series by John Marsden
- The Hobbit by J. R. R. Tolkien
- Sing You Home by Jodi Picoult
- Pride and Prejudice by Jane Austen

If you wish to borrow a Kindle, please complete the permission note attached and return it to Mrs Maxwell in the Library.

Audio Books!! We have a growing collection of audio books available in the Library for loan. Audio books are talking books, which are great to listen to whilst travelling, waiting, playing games, etc. A few of our titles include:

- Cloudstreet by Tim Winton
- Twilight series by Stephanie Meyer
- Boy Overboard/ Girl Underground by Morris Gleitzman
- Mao’s Last Dancer by Li Cunxin
- Romeo and Juliet by William Shakespeare
- The Lightning Thief by Rick Riordan

Chess: Many students have taken up the challenge of Chess in recent weeks. There is a friendly competition available during most lunch hours and there is also a competitive Chess Team which competes against other schools.
We have had a very busy and productive start to the year! Our new SRC have been elected:

Back row: Kayla Emmi, Michael Alley, Elsie Ley, Nicholas Whan, Megan Core, Jamie Davidson, Will Geach, Christie Kington, Shaeleigh Dunbar, Grace Barratt, Patrick Lane
Front Row: Maree Coomer, Lachlan Martin, Emily Walmsley, Eleanor Malone, Siddella Donnelly, Emily-Jane McClelland, Jasmine Maxwell, Jamaica Sparks, Sarah Byrne, Claudia Campbell, Monte Jehne

The SRC Development Day was another huge success, providing the opportunity for the SRC and Senior Leadership students to develop leadership and team building skills.

The Term 1 Welcome Year 7 Social will be called “The DUGGO DISCO” and will be held at the Glen Innes Services Club on Thursday 14th March, 7 – 10 pm. Tickets will be $5 each with the theme of Celebrities being chosen for this social. All proceeds will go to the Duggan family. Please show your support and buy a Bacon & Egg Roll.

**School Photo Day**

Tuesday 19th March

Please have students bring their envelope and money to their photo session. DO NOT hand the envelope to any teacher or the front office. Spare envelopes and sibling envelopes are available at the front office until photo day.

All students MUST be dressed in FULL school uniform. The session timetable will be posted around the school next week. Please make sure you know what time your pictures will be taken on the day.

Year 12 students will be the first group to have their picture taken. Please attend school from 8.45am even if you have a “study” first period.

If there are any concerns please contact Mrs Nicole Schafer ASAP.

**Career News**

- see Mrs Crosby / Mrs Schafer for more information

19th March - School PHOTOS Envelopes have been distributed via Goal teachers.

Years 10, 11 & 12

18th March - Health Careers Forum - Dept. of Rural Health, Uni. of Newcastle, Tamworth.

Years 8 & 9

3rd April - Talks from Australian Tax Office for all year 9 students – Students will be given the opportunity to apply for their TFNs on this day. Notes will go home in the near future for parents to make sure students have the details of their birth certificates ready for the 3rd April.

16th March 10 am to 12 noon – McDonald’s recruitment at the store.

**Work Experience** began successfully on Wed 27th Feb. at Premier Early Learning for 4 students. Any students interested in being part of this program for 2013 in Childcare or Tourism, please see Mrs Crosby on Wed, Thurs or Fri for more details.

**Expression of Interest**

Expression of Interest are invited for the Position of Technology Support Officer at Glen Innes High School. Duties to include support, maintenance and administration of laptop computers and infrastructure as part of the Digital Education Revolution program. The successful applicant will demonstrate sound communication skills and the ability to work in a team environment. A short, less than 2 page application outlining experience, qualifications and suitability for the position is required, along with names of 2 referees and current resume. The position will be a contract for 35 hours per week. For further information contact Margo Cooper on 0427 324124. Applications to be addressed to “The Principal”, Glen Innes High School, Edward Street, Glen Innes. Applications close 15th March 2013

**DUGGO BBQ**

This Saturday 9th March, The Coffee Incident is hosting its next Fundraising Incident. Bacon & Egg Rolls are available for $5 each from 9am to midday. All proceeds go to the Duggan family. Please show your support and buy a Bacon & Egg Roll.

**Congratulations to Michael Alley** who will compete at Nationals for Javelin & Hammer Throw this year.
SRC

FUN DAY

A lesson of trust, freeze frame and a game of knots pictures
The Kindle

The Library has purchased 6 Amazon Kindles which are now ready to be borrowed; these Kindles currently have a selection of fiction e-book titles downloaded onto each of them. While e-books are not new, with the emergence of slim, lightweight and affordable devices they are now a viable option to read a book.

The Kindles provide a new reading experience and one where you very quickly forget you are reading on a device. Apart from the obvious advantage of storing many books on a small machine, they are extremely easy to use, have a long battery life and you can increase the font size and use the text to speech synthesizer. The Kindle uses e-ink and doesn’t have back lighting, which makes the device very easy to read.

The titles have been selected from a range of literature and authors suggested for Years 7-12. They represented a range of genres and ability levels. The Kindles are an exciting purchase for the school Library, one I hope that all students can access and enjoy.

Borrowing

Students from Years 7-12 can borrow Kindles from the Library.

When borrowing a Kindle the student must not have any other outstanding, overdue loans.

The Kindle will be available for a 2 week loan period as with other Library titles.

The Kindle will be fully charged and the battery life is expected to last approximately 2 weeks.

The Kindle is the responsibility of the student. The student understands that if the Kindle is lost or damaged replacement/repair costs may need to be covered by the borrower and their family.

If any student would like to borrow a Kindle device to try, he/she needs to collect a permission note from Mrs Maxwell in the Library, complete it in consultation with their parents/carers and return it to the Library.
2013

Kindle Permission Note

Students and Parents/Carers need to read the terms and conditions set out below and sign the permission note.

We understand that we accept responsibility for the care of the Kindle while it is borrowed in our child/ward’s name. If the Kindle is damaged or lost by neglect, abuse or malicious act, the school may require reimbursement. The Principal will determine whether replacement is appropriate and/or whether or not the student is responsible for repair or replacement costs.

We understand that students are not to add or delete files or books from the Kindle. The Kindle is a reading device and should be used as such. Students are reminded that “inappropriate use of technology” is part of the school Code of Conduct.

We understand that inappropriate use of a Kindle and/or loss or damage to a Kindle may result in instant recall of the device and loss of student privileges regarding the use of this device in the future.

Name of Student: ___________________________  Year: ________________

Signature of student: ___________________________  date: / /

Signature of parent/carer: ___________________________  date: / /

PLEASE SIGN AND RETURN THIS PAGE TO THE SCHOOL

K. Maxwell  M. Gray
Teacher Librarian  Principal

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