A colourful mural painted by art students, now installed on the Language Centre outside wall.
This poster was one of the winning entries from students from Glen Innes High School in the Youth Inspire Poster competition. This was a collaboration from Year 9 Visual Art students who formed the letters with their bodies and spelt out YOUTH INSPIRE! The students involved were Cassie Nott, Jade Crisp, Jaime-Leigh Farnham, Tyler Cobb, Karen Marshall, Gabby Walmsley, Jamaica Sparks, Jasmine Maxwell, Ginger Knox-Grey Evans, Lily Sheridan and Tamika Townsend. The individual winner was Maddie Wood from Year 10, who created an inspiring drawing. The prize for these students involves mentoring from Arts North West professionals.

Youth Inspire is on Tuesday the 9th, as the poster says, so get over to the showground to see what there is on offer.

Celtic Art Competition

Year 8 students are working on entries for the Celtic Festival Art competition. This is the Year of Scotland and students are encouraged to get an artwork in for the end of the Term. The Celtic Festival is the first weekend back next Term.
Art News from Ms Sparks.

The GOMA excursion
Glen Innes High Schools’ Visual Art and Photography students took part in what is now an annual trip to The Gallery of Modern Art in Brisbane (one of the finest galleries in the Southern hemisphere). This excursion is a massive one day outing, however it was worth the many hours we spent on the bus to enjoy a few hours of art immersion. The exhibition we visited featured the best of contemporary Asian and Pacific artists as part of the Asia-Pacific Triennial (no.7). Students were delighted to take part in many interactive art experiences and installations, including video, sound and lighting components which made being there all the more worthwhile. Students gained some insight into the contemporary art world and had lots of fun exploring Southbank. There was a little drama when we heard news that there was a gun-man on the loose in the Queen Street Mall but luckily we had Brodie Hutchison on the lookout and made it through the experience safely. A big thank you to all the parents who got up early and stayed up late to deliver and collect their children. I am sure it was worth it!

A colourful mural installation, painted by art students, has been added to the exterior walls of the Language Centre at the Glen Innes High School. Commissioned by art teacher Abi Sparks and following consultation with visiting Brisbane-based artist Ky Curran, the school’s elective art classes designed and installed the new addition to the school’s art heritage. Ms Sparks, assisted by TAS head teacher Suzy Woods, and the senior construction class installed it last week. Funding to purchase materials and for expert consultation was provided by the NSW Department of Education and Communities’ Youth Engagement in Education and Training program. The mural showcases the four seasons for which Glen Innes is renowned, and are also a recurring motif in Japanese art and garden design. The contemporary motifs express the whimsical side of Japanese and school life. This mural showcases the talent of all the students involved, and is an extraordinary achievement given the short duration of the workshop. This work really highlights the quality of art in the school. The current Year 7 also have a mural that will soon be installed on the walkway between the upstairs of the gym and the HSIE staffroom. Stay tuned for this amazing piece.
**Duke of Ed trip to Mann River reserve**

On Sunday March 10, 15 students and two teachers drove down to the Mann river reserve for three days of hiking, fishing and exploration of the area. Thanks to Margo Cooper for use of her car and to Lisa Marshall and Stuart Symons for helping out with the ferrying of students. Unlike the previous fortnight we had beautiful weather and the trip was a great success, notwithstanding the over exuberance of our Year 11 students. Sunday afternoon was very relaxing with tents being erected, exploration of the area and some swimming. Fishing was attempted but the huge volume of water we had seen in the preceding weeks left the river very brown consequently we caught absolutely nothing. A beautiful fire and some gourmet cooking rounded out the evening. Monday was our big hiking day and the 20km return trip to Tommy’s rock lookout saw some pale faces, big blisters and heaps of leeches, however everyone made the distance and felt better for the effort. Another excellent campfire, the stars looking down on us and with only 1 day to go, the chance to eat all spare food. We explored as far upriver as we could, given the swollen river conditions, and then broke camp ready for the trip home. Well done to all the students. We appear to have a delightful and committed group of students enrolled in the Duke program for this year and I look forward to our next trip. Special thanks to Jill Malone who came on the trip as our female adult. We will run a catch up trip on the first 3 days of the upcoming holidays for anyone who could not do the first trip.

Mr Malone—Duke of Ed Coordinator

---

**Attention Year 12 Parents/Carers**

Year 12 Formal Parents meeting is on Thursday 2nd May at 6pm in the Language Centre Glen Innes High School

---

**LAPTOP STOCKTAKE TERM 2**

During term 2 there will be an extensive stocktake of all student laptops from 29th April, (day 1) second term. All students are required to bring their laptops to school everyday, fully charged. During Term 2, Ms Cooper will be checking all students laptops as part of the stocktake. The stocktake will be both visual and electronic. This is a good time to have the device checked for damage or for the device to be repaired. Could parents please remind students to bring their laptops to school in Term 2. If anyone has any questions, please contact Ms Cooper on 67321322

---

**“It’s Your Choice, Have A Voice!” Workshop**

The Aboriginal Heath and Medical Research Council of New South Wales ran a workshop at Glen Innes High School on 14th of March 2013. “It’s Your Choice, Have A Voice!” Rights, Respect and Responsibility Campaign Workshop was held in the gym and attended by all students in Year 7 and 8. The workshop revolved around HIP HOP DANCE and was led by Michael Farah of the Indigenous Hip Hop Projects. The students gained skills in dance and performance and improved their skills in cooperation, team work and their knowledge about health and healthy relationships.

Several students travelled to Inverell Town Hall on Friday the 14th March for ‘DEADLY STYLES’ to revise what they had learnt in the workshop and to perform a HIP HOP routine.

An example of the programs run by dance team can be seen on YouTube at [http://www.youtube.com/watch?v=3rzVOMj_oWo](http://www.youtube.com/watch?v=3rzVOMj_oWo). Last year one of the dance teachers was on “So You Think You Can Dance” and 2 students from the workshops in Inverell were chosen to join the HIP HOP dance company.

This workshop was very well received at Glen Innes High School. The students reported that the workshop was fantastic.
NOTES sent to school MUST include the following details: (sample attached)

- Name of student
- Surname of student
- Year
- Reason (lateness or absence)
- Parent/Carer name, signature and date

Parents are responsible for explaining to the school the absences of their children within 7 days.

Prescription medication

Parents may leave prescribed medication, paracetamol or antihistamine at the front office. A “Consent to Administer Prescribed Medication” form must be signed, and medicines must be:

- In ORIGINAL packaging
- With VISIBLE EXPIRATION date
- Detailed instruction on dosage

Change of Details

Please inform the Front Office for change of address, contact number or emergency contacts. A change of detail form is attached in case your record needs updating.

Health Care Plan

“Request for support at school of a student’s health condition” form is available from the Office. Please notify the school of any medical condition and supply an individual HEALTH CARE PLAN for your child.

Glen Innes High School
Attendance Notice

Student's Name: ___________________
Surname: ________________________
Year: ____________
Date/s absent: ___________________
No. of days away: ________________
Reason: (pls. tick one)
  Sick/Illness
  Doctor's Appointment
  Dental Appointment
  Leave
  Personal Reason
  Family Commitment
  Representing the School
  Other _____________________
Name of Parent/Carer: _____________
Signature: ____________ Date: _____

DATES TO REMEMBER

9th of April (Tues) 4 - 6pm - Parent Teacher Night
  (for students surnames A—K)
11th of April (Thurs) 4 - 6pm - Parent Teacher Night
  (for students surnames L—Z)
12th April (Fri) - Last day of School
1st May (Wed) - ALL STUDENTS RETURN TO SCHOOL
2nd May (Thurs) - Athletics Carnival
2nd May 6pm - Yr 12 Formal Parents Meeting
9th May: Stewart House
20th - 22nd May - Year 11 Half yearly Exams
23rd - 31st May - Year 7 to Year 10 Exams
27th June: Term 2 Social

NAPLAN TEST DATES

14th of May (Tues) - Language & Writing
15th of May (Wed) - Reading
16th of May (Thurs) - Numeracy

From the Deputy’s desk...

New MERITS SYSTEM in place

Merits are regularly handed out for students who:
- Catch up on missed work
- Complete their work in class
- Hand in tasks or assignments
- Wear the correct shirt in Term 1

Also, merits will be handed out next term during Goal for students wearing the correct school jacket or jumper.

All merits are counted and collated per student. Students who reach a certain quota will receive an award of their choice of a “day out” (with parent approval) or a special morning tea and movie in the Old Hall.

Students are also being rewarded in year groups for improved attendance. The year group with the most improved attendance will get the opportunity to watch a movie at the Chapel Theatre (with parent permission).
National Assessment Program – Literacy and Numeracy 2013
PARENT/CARER CONSENT FOR EXEMPTION AND WITHDRAWAL

In May 2013 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9. NAPLAN will assess the literacy and numeracy learning of students in all Australian schools. The tests will be conducted across Australia on the same days for all students.

The results of the tests will provide important information to schools about what each student can do and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement and will be able to compare their child’s performance against the national minimum standard.

Consideration for exemption can be given to students:
- newly arrived in Australia (less than a year before the test) and with a language background other than English, or
- with significant intellectual disability and/or significant co-existing conditions that severely limit their capacity to participate in the tests.

Exemption must be discussed with the school principal.

Students may also be withdrawn from the tests at the request of the parent/carer.

This consent form must be completed for students who are exempt or withdrawn from any part of the NAPLAN tests. The form must be lodged with the school principal by 30 April 2013.

I have discussed my child’s participation in the National Assessment Program – Literacy and Numeracy (NAPLAN) 2013 with the school principal, and understand that:

_________________________________________ (full name of child) in Year ________

will be exempt (LBOTE)/exempt (disability)/parent withdrawal (cross out the ones which do not apply) from the following NAPLAN tests:

<table>
<thead>
<tr>
<th>Date</th>
<th>Test</th>
<th>Exempt</th>
<th>Withdrawal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 14 May</td>
<td>Language conventions test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 14 May</td>
<td>Writing test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday 15 May</td>
<td>Reading test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday 16 May</td>
<td>Numeracy test</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Full name of parent/carer: ____________________________________________

Signature: ____________________________________________ Date: ___ / ___ / 2013
Principal’s Message

Welcome once again to our Newsletter. This is the second newsletter for 2013 and the last for Term 1. How fast the term has gone.

Year 12 Academic Rigour and Study

Year 12 is just finishing their half yearly examinations and it is very important that they take the time to review where they are up to with their studies.

Year 12 should:

- Be attending all classes on time every time – do not miss classes and if you do ensure that you have caught up on the work
- Have a Home Study Program – scheduled study each night every night for selected subjects. This is not homework or assessment task completion – this is practicing skills and embedding information that is examinable in the HSC directly into your brain.
- Have as a priority STUDY. Balance social, sporting and work demands carefully.

DON’T DISAPPOINT YOURSELF – MAXIMISE YOUR CHANCES TO SUCCEED BY FOCUSING ON YOUR STUDY.

Parents can help with this process by providing a quiet study environment and reinforcing the idea of study first. Take the time to review what needs to be studied in more detail after the results of your examination become known.

Parent and Teacher Nights

These are scheduled for the nights of the 9th and 11th April. Students with surnames beginning A – K are on the 9th and students with surnames beginning L-Z are on the 10th. More details will be sent out closer to the dates.

Additional Year 7 Class

An additional year 7 class has been formed given our increasing enrolments in this year. We now have 117 students in year 7. The class which has been formed is not graded with some students simply being taken out of all other classes. This may not be the same class for all subject areas as some subjects have opted to retain the existing framework. Maths, for example, will retain the existing classes but will use the additional teacher for tutorial groups. If parents have more questions I and the year advisors will be available on the evening of the 10th April for consultation.

Record of School Achievement (RoSA)

In 2011, the NSW Minister for Education announced that School Certificate tests would not continue beyond that year. From 2012, eligible students who leave school before receiving their Higher School Certificate will receive the NSW Record of School Achievement (RoSA).

The RoSA is a cumulative credential – recognising all of a Year 10 students’ academic achievements. Instead of just showing what a students’ results were at the end of Year 10, the RoSA recognises that many students who leave school before completing their HSC complete some Year 11 courses. The RoSA will show Year 10 grades, as well as any grades for Year 11 (Preliminary) courses completed after that. If a student starts a course but leaves school before completing it, the RoSA will show evidence of that enrollment. The RoSA will also show results of any VET or Life Skills courses a student completes in Year 10 and/or Year 11. The RoSA will be awarded to all eligible students when they leave school. If a student transfers from one school to another at the end of Year 10 they will not receive a formal RoSA credential at that time. To receive a RoSA a student will need to meet the school’s attendance requirements. Students are able to request a RoSA through the school when they talk to their principal about leaving. If a student has completed any Life Skills courses they will receive their Life Skills Profile of Student Achievement at the same time as their RoSA.

Work and study advice

There is a range of school staff who can help your student navigate their way through study and training options. Student support is provided by key people such as careers advisers, transition advisers, year advisers and school counsellors. Find out more: http://www.schools.nsw.edu.au/leavingschool/schoolleavage/options/atyourservice.php

School Website

The school’s website is now being updated regularly and is a rich source of information about the school and the school’s activities and subjects being taught. It supplements what is being communicated in the newsletters. Please have a look at the site and give us feedback on what you would like to see on further updates.

The link is: http://www.gleninnes-h.schools.nsw.edu.au/

If you would like to receive your newsletter by e mail can you please drop in your e mail address to the school’s front office. This will ensure that you are always up to date and not reliant on your student bringing it home.

Aerosol Deodorant Sprays

These are banned from use at Glen Innes High. Please do not bring these sprays to school. Use a roll on deodorant. Many of our students and staff are allergic to the contents of these sprays and react very badly to them. Please respect the right of these students and staff to have an aerosol free environment.

Uniform

All students have been briefed on appropriate school uniform and there is a Uniform Code posted in each room of the school.

Students should wear school uniform.

The long established school uniform code is clear on what is suitable. Canterbury pants and other tracksuit pants are acceptable as long as they are navy blue but with a minimal logo. These are optional on very cold days especially in terms 2 and 3. They should not be worn in terms 1 and 4 unless it is a sports day or unless it is exceptionally cold.

Canterbury shorts for girls are also acceptable as an optional form of dress. Once again the logo should be kept to a minimum.

Digital Education Revolution

2013 is the final year of the Digital Education Revolution – the rollout of laptop computers. In previous years the rollout has been to individual students – students have “owned” the computers and at the end of Year 12 were able to take the computers with them. In 2013 the Department of Education and Communities Policy will be that the laptops will be issued to the school and the school will own the computers. This means that the computers will not be “owned” by year 9 students as has been the case in previous years.

The computers will NOT be issued to students directly as in other years. Instead they will be kept as class sets with year 9 having priority of lending.

Attendance and the Change to the School Leaving Age

All parents need to be aware that the new school leaving age is 17. This means that students must remain at school until they turn 17 unless they are in full time education elsewhere such as TAFE or they have moved into full time work (at least 25 hours per week). This legislated change applies to all students. I would ask all parents to send a note explaining absences as soon as possible after the absence to the school. Please be advised that parents cannot sign students out of school unless there is a legitimate reason. For example, you cannot give your student a note that says please excuse her/him on Wednesday afternoons because they do not want to do sport.

It has also been legislated that parents are contacted about absences as soon as practicable after that absence. We also have to contact parents when attendance falls below 85%. Even if absences have been explained it is still possible that you may receive a letter. Please be patient with these procedures. The Legislation clearly states that students are to be in attendance at school five days a week unless given an exemption by the Principal. Students cannot sign out to work on Wednesday afternoons, for example. This is in breach of the Legislation.

Issues

I always welcome suggestions or concerns from parents – if you have any then please contact me directly at the school.

Mike Gray
2013 North West Secondary Swimming Trials

The North West swimming carnival was held in Armidale on Monday the 4th of March. Glen Innes High School sent a group of students to this event who met the qualifying standards of the carnival. The students represented the school in both individual and team relay events. Place getters at this carnival became eligible to compete at the Combined High Schools swimming trials at Homebush from the 4th to the 6th of April.

Congratulations to 5 of our students who achieved success in their individual events and will be competing in April. Kimberley Gunther was successful in 5 events: 1st in the 100m Butterfly, 3rd 100 metre freestyle, 2nd 200m Individual Medley, 3rd 50 m Freestyle and 3rd 200m Freestyle. Owen Larkings achieved eligibility with 2nd 100m freestyle, 2nd 200m freestyle and 1st 100m Backstroke. Max Malone was successful in the 400m freestyle, and for coming 1st in the 100m breaststroke. Sarah Martin will be competing in the 100m breaststroke with a 3rd place, and Karli Henderson also in the 100m breaststroke after achieving first place. Congratulations all to the 8 relay teams who competed on the day. All of these relays achieved success and will also be competing at Homebush in April.

Touch Football

This term has been seen the Touch Football Under 15s and Opens Boys and Girls attending the trials in Inverell for both zone and north west. Glen Innes High school took a team to each of these days and showed dominance and skill at each of these events. The under 15s girls were outstanding at their trials and had 5 girls selected to represent the zone for selections in north west. These included Madison Cook, Alyssa Tunamena, Emillie Hodge, Sarah Byrne & Kate Mepham. Connor Livermore was selected as our only representative in the Boys 15s years trials. At the opens touch football trials, the Glen Innes High School boys showed their dominance with the football, utilising their speed and agility. We had 4 boys selected in the zone team from this trial. These included Jayden Connors, Jayden Ehsman, Robbie Guest, and Jay Gallagher. Alyssa Tunamena and Madison Cook maintained their form and were also selected in the opens zone team.

The North West trials for both age groups were held in Inverell on Wednesday the 13th March. Congratulations to these students who achieved selection to represent North west at the state level: Alyssa Tunamena, Madison Cook, Jay Gallagher, Jayden Connors, and Jayden Ehsman. Alyssa and Madison will compete in Newcastle from the 4th to the 6th of May, and then Jayden, Jay and Jayden will compete at Tomaree from the 18th to the 20th of June.

Zone Winter Trials

The New England zone winter trials were held on Thursday the 21st March in Inverell. Glen Innes High School took teams over in the Boys and Girls Football, Rugby League, and the opens Netball. The day was held as a selection for the zone representative team, and if successful students are then to attend the North West trials in Armidale on Thursday the 28th March. From this trial, students are selected to represent the North West Region at the state level, against the best from each region of NSW. Congratulations to the following students who have gained selection at the zone level in these sports:

Rugby League: Jayden Connors, Wade Campbell, Jay Gallagher, Brayden Gallagher, Jayden Ehsman
Football: Simone Fuller-Byrne & Chris Pedlow
Netball: Tayla Fuller & Gemma Cooke

From all the staff and students at Glen Innes High School, good luck to each of you for the North West trials in Armidale. Well done on your achievements.
Library News

Graphic Novels are basically, comic books. They are a little different to comic strips as a graphic novel tells a story. We only have a few in the Library at the moment and purchasing a few more is certainly a priority for the year. If you enjoy a particular style, please tell Mrs Maxwell what you would like to see on the new book shelf.

The Secret Army by Sophie Masson.

Nicky Flamel, a motorbike racing ace. Andromeda Frost, a beautiful English socialite. Otis Falcon, a young American boxer...

When three teenagers find themselves on a remote island, they discover they have one thing in common – psychic powers that have been triggered by accident...

Here is an excerpt from this novel:

Star Trek and Other Realities by Peter David, K. W. Jeter, Tony Isabella and Bob Ingersoll

Whether into deepest space or through the very fabric of time itself, these tales take the reader on a journey through realities where nothing is as it seems, and danger lurks around every corner.
A big thank you to all parents/carers who supported us with the Coles Sports for Schools vouchers. As a result of your generosity we were able to claim the following items:

- 1 set of NYDA Sport Shirts w/ a bag
- 15x Steeden Footballs
- 10x 500 ml Sunscreen
- 15x Bum bag First aid Kit
- 3x Backpack First Aid Kit

WEP Student Exchange – Memories & Skills For Life
Have the time of your life when you spend a summer, semester or year overseas as a WEP exchange student. Choose from over 20 countries around the world to complement your secondary studies with an international, cultural exchange experience. You will be invited by a welcoming, volunteer host family to live and learn like a local teenager, attend school overseas, make new friends and return more mature, independent, goal-oriented and with a new outlook on life!

Don’t Miss Out! Applications Closing Soon!
Applications for long-term programs starting in August/September ’13 to Belgium, Canada, China, France, Germany, Italy, the Netherlands, Poland, Spain and the USA are starting to close in mid-April. Contact WEP for details.

Scholarships & Early Bird Specials
WEP is offering over 20 scholarships towards semester and year programs to Argentina and China in 2014! Early Bird discounts for programs starting in January ’14 are also available.

Find Out More!
Request an information pack, including WEP’s FREE application form.
Visit www.wep.org.au
Call 1300 884 733
Email info@wep.org.au
Would you like to earn extra money??

Target is NOW HIRING junior students to work after school hours and weekends. Please apply online or ring the store if you need assistance.

We have been busily involved in fundraising for school teacher, Mr Duggan, who has had a double lung transplant earlier this year. We have held the Duggo Disco and two barbecues outside The Coffee Incident. We would like to thank the various businesses, students, staff and community who have helped to make these events successful.

Term 1 has been a busy one with the new SRC being elected and inducted.

Several students from the school attended the World Day of Prayer which was this year hosted by the Anglican Church.

Special Thanks: These businesses have been incredibly generous with their donations for the Duggo fundraisers this term.

The Coffee Incident
Campbell’s Butchery
Hooper’s Butchery
Smeaton’s Bakery
Rivergum Eggs
Glen Innes and District Services Club

Debut Dresses
Are you making your debut? The Opportunity Shop has many new and pre loved debut dresses for sale at affordable prices. Come in and browse or make an appointment to view the dresses.

P & C
Parents are invited to join the GIHS P & C. This group meets on the first Tuesday of each month at 7pm at the New England Club, West Avenue. The next meeting is Tuesday, 7th of May.
On Friday March 22nd, Year 11 English studies had their family feast. This was a special cooking day as the culmination of their work on families, recipes and oral history. The students all prepared and then shared a meal that had some significance for them. We would like to thank Mrs Muggleton and Mrs Gillett who let us have the kitchen. We had a terrific meal and a lovely day.

J. Malone

Good luck to twenty Year 8 students who have entered short stories in the Write4fun competition. These students have been using the pooled laptops in class to write, edit and then enter the competition online. Thanks to Ms Cooper for her technological expertise in assisting the students.

Debating is about to start for the year. Good luck to the two senior teams who will kick start their debates against Duval on April 12. Thanks to Mr Russell Meehan for his assistance in transporting the students to Armidale on the RSL bus.

Edward Street, PO Box 405, Glen Innes 2370
Phone: (02) 6732 1322  Fax: (02) 6732 1972
Email: gleninnes-h.school@det.nsw.edu.au