Welcome to Year 7 Social

Harmony Day Celebration at GIHS

Inside story

Amazing Race —— p 3
Sports News ——— p 5
Principal’s page ——— p 7
Admin Corner ——— p 9
What’s on in Careers — p12
SRC Leadership News

Year 7 Welcome Social

On Thursday the 20th of March we had our first social for the year. It was the Welcome to Year 7 social. The theme was beauty and the geek, it was a very successful social and we received good feedback. We were very happy with the overall result and with how the night turned out. All students who participated had a great time and DJ Brazza played heaps of great songs that kept everyone dancing all night. This year we are trying to re-vamp the social so more students will attend. We had a lucky door prize which was a backpack full of easter eggs; this was won by Lachlan Knox. There was also a photo booth set up for students to get their photo taken in their marvellous outfits. A big thanks to Miss Sparks for taking the photos. There were also prizes for fancy dress. This was another chocolate prize given out at the week 10 assembly.

The prizes were awarded to:

Crystal Crossley and Emily-Jane McClelland
Kimberly Tibbs our beauty of the night.
Sari Compton.
Alejandro Crossley.
Connor Duddy and Conner Ferris.
Kate Newsome, Jessica Waters and Christian Vimpany.
Noah Every, Zackery Donald-Arnold and Riley Goard.
Mitchell Cook, Daniel Landers and Jai Campbell.

Check out the beauty in these photos.

Library News

The main news this term is that the library has been working with the English staff to link all year 7 students to Glen Innes Public Library. All but one class has had the opportunity to visit the town library this term. This has been a great opportunity for students to visit the Library next to the TAFE. The students were given a demonstration of Your Tutor which is a system that students can access from home over the internet for assistance with their school work. You can access Your Tutor at the following address: http://yourtutor.com.au/. The students were able to join the ITown Library on the day and they were also given a goody bag. Students who are current members can now access e-books through the Glen Innes Library as they have recently launched Borrow Box. Students just need to download the Borrow Box app on their mobile device to borrow e-books. If students need assistance in accessing this feature of their membership they can see me in the library.

The town library has a great range of DVD’s, magazines, art books, online movies and digital magazines. Visit the Glen Innes Library website to use these features. The website is http://www.gisc.nsw.gov.au/index.php?option=com_content&view=landing&id=2528&Itemid=3737 Use your library card number to log in and use these features. I would like to thank Kerry Byrne and the Library Staff for making us feel so welcome.

Students viewing “Your Tutor” demonstration.

Students getting an introduction to the Glen Innes Public Library.
more social pics....... 

When: Wednesday 9th April 
Where: Martins Lookout 

THE AMAZING RACE 
Compulsory for Students 7-12 

Lots of Prizes to be won 

BRING YOUR PHONES AND IPODS!!!
**Under 15s Girls Football**

The under 15 girls football knockouts were held on Friday the 28th March at Guyra. A team of 14 girls participated in the knockout. The girls represented the school proudly with good sportsmanship all round. Guyra kicked off the game at 11:00am. The first half was extremely competitive with every girl trying her hardest to the end as it was nil all. After 10 minutes of rest the Glen high school girls ran back out on to the field for the second half. During the second half of the game, it was still nil all until the last ten minutes, when Guyra just by centimetres kicked the ball and scored. Still the Glen Innes girls held their heads high and continued putting in the rest of their energy to try and fight back but unfortunately time had run out. Congratulations to the Under 15s girls soccer team on a great game. The team consisted of Casey Winter, Jamaica Sparks, Kealia Hope, Amy Kempton, Mikayla Wadley, Tiarni Alt, Kristal Crossley, Molli Warren, Abbi Sharman, Taylor Symons, Eleanor Malone, Kate Mepham, Sarah Byrne, and Kira Willis. Thank you to Mel Symons and Mr Elliott for coaching us.

**Opens Boys Football**

On Thursday the 27th of March, Glen Innes High school played their first round of the inter school knockout at Wilson Park against Armidale High. It was interesting conditions to be playing football in, with heavy rain for many days before the game and during it. The first half of the game was very even with both teams having trouble in the wet. Most of the second half both teams remained scoreless as well, until the final 5 minutes, when both teams had to use all their players to try and score to win the game. With Glen Innes bringing up their defence to add more players in to their attack, Armidale were able to penetrate their half and score in this final 5 minutes. Armidale High defeated Glen Innes High 1 to 0 in a tight game. For Glen Innes the year 12 players, Chris Pedlow, Russell Burnham, Mitchell Cook, and Dan Landers played well in their last game for the school. All the other players also did a great job, with special mention to Jacob Howard as goal keeper, Connor Livermore, and Tahnee Milne.

**Under 15s Netball**

On Tuesday the 1st of April Glen Innes High School travelled to Inverell to play in the semi-finals of the Under 15s girls netball knockout. After defeating Macintyre, Armidale High and Duval, the Glen Innes team were set to face Inverell. Our team started the game in dominating form and led the first quarter 9 to 0. They continued the strong performance into the second quarter with the half time score 15 to 6. The 5 minute half time break didn’t seem to help the Glen Innes team, and they started the third quarter very slow in regards to scoring and are very erratic on the court. Inverell High performed well this quarter and reduced the lead to within four with the score 19 to 15. With one 15 minute quarter remaining in the game, massive changes to court positions were made and the whole Glen Innes players were used. Inverell continued their good form at the start of this quarter and were within 2 goals. Glen Innes stepped up in defence all over the court and forced errors from the Inverell team, especially from Sarah, Taya, Eleanor and Rachel. They made good decisions when in possession with the ball and Kira and Ebony’s shots started to fall. Glen Innes finished the game winners 26 to Inverell High 20. Congratulations to the 12 girls. This team will now play in their first home game against Coonabarabran High School in Glen Innes early next week (Week 11). This game will not only crown the North West Champion team in this division but will also qualify the winner to play in the final 16 state finals held in Sydney in May. This state competition began last year and the Glen Innes team were the first team to attend from the North West region in 2013. They will be looking to continue this trend and remain North West Champions. Good luck girls!

The team consist of Taya Heagney (captain), Ebony Gallagher, Sarah Byrne, Drew McClelland, Kim Gunther, Kira Willis, Eleanor Malone, Rachel Kiehne, Kate Mepham, Breeanna Simpkins, Siddella Donnelly, and Monique Duddy.
North West Swimming Trials

Glen Innes High School had swimmers travel to Armidale on the 11th March to compete for selection at the North West swimming trials. These swimmers were seeking selection to represent the North West team at the CHS championships held in Homebush, Sydney, in April. Our school had 16 swimmers competing in individual events and relay events at the carnival. These individual students were successful in making it to state; Kimberley Gunther in 100m Butterfly, 50m Freestyle, and 100m Backstroke in the 15 years girls, Karen Marshall in 100m Backstroke in the 15 years girls, and Evan Byrne in 100m Freestyle in the 12 years boys. The 14 years boys relay team were also successful and will compete at the CHS carnival, the team consisted of Zac Donald-Arnold, Ji Vanheerwaarden, Max Brazel, and Lachlan Chard. Congratulations to all swimmers, and good luck to you at the State carnival!

Under 15s Zone Girls and Boys Touch Trials

New England zone touch trials were held on Wednesday the 5th of March. The Glen Innes High School girls under 15s team were a dominate force on the day and had 5 girls selected in to the possible selection process. These were Kate Mepham, Kristal Crossley, Sarah Byrne, Emilie Hodge and Amy Byrne gained. The boys also performed strongly and had Lachlan Chard, Luke Wetherspoon-Mills, Connor Livermore and Zac Willis make possible selection in the under 15s Boys competition. The final selection saw 5 Glen Innes High School students selected in the zone team for the Under 15s age group. Congratulations to Sarah Byrne, Amy Byrne, Emilie Hodge, Connor Livermore, and Zac Willis! These students will compete for selection in the North West team in Inverell on Wednesday 12th March.

Under 15s North West Girls and Boys Touch Trials Update

Four Glen Innes High School students travelled to Inverell on Wednesday 12th March to compete in the Under 15s North West Girls and Boys Touch football trials, trying to gain selection in to the North West schools team. The students were Amy Byrne, Sarah Byrne, Connor Livermore, and Zac Willis. All students performed well in the skills session and zone game play, and all were successful in reaching the possible/probable selections of the day. Sarah Byrne’s ability and determination were rewarded with selection in to the final selection of the North West team. She will now compete at the CHS championships in Newcastle in May. Congratulations Sarah.

Under 14s Boys Cricket

The under 14s Boys cricket team played on Friday the 7th March against Narrabri High school at Lynches Oval Glen Innes. This match was to decide the North West regional champions. The Glen Innes High team previously defeated schools from Armidale and Inverell. Narrabri won the toss and elected to bat first, and the home team provided some great bowling, and terrific catches, special mention must be made of Liam Muckensnabel. Narrabri were still able to post a score of 9/161 runs after 40 overs. Glen’s innings was competitive and they remained above Narrabri’s run rate for most of the innings, but they weren’t as successful in keeping their wickets. Top run scorer for Glen Innes was Noah Every (24) followed by Tom Mitchell (21) and Thomas Chard (19). Best bowlers for the Glen Innes team were Matthew Campion 4 for 22 and Thomas Chard with 3 for 35. The team was made up of Matthew Campion (captain), Thomas Chard, Luke Hodgson, Jacky Wu, Noah Every, Angus Lane, Thomas Mitchell, James Cameron, Blake Cameron, Mitchell Hammond, Liam Muckensnabel, Zac Willis and Tyler Hodgman. A big thank you from the team goes to Russell Meehan and Shawn Mepham for the assistance in umpiring the knockout games played. Your contributions and efforts in this competition are appreciated greatly.
Agriculture News

GIHS Show Team has recently received welcome donations of steers for the 2014 Show program. Peter and Kerry Trow and Craig Thomas have purchased steers at Say & Co’s Potential Show Steer Sale and have donated these to the school. Dan McAlery has donated a steer from his property ‘Lombardy’. These excellent steers will form the basis of the school’s Brisbane Show Team. These will join steers from Brad Dunn and Jason Lynn aimed at the Northern School’s Competition. A big thank you to all these people for their assistance.

Ag students will attend the Northern School’s Prime Lamb Competition at Manilla on the 7/4/2014. They will exhibit 3 pens of 3 lambs and a led single lamb and will be involved in a judging program.

Laptop Stocktake
– currently Ms Cooper is conducting an electronic stocktake of all DER Lenovo Laptops – Year 11 and Year 12 students are reminded to bring their laptops to school and turn them on during the day, for the electronic sighting to occur.

LAPTOP GRADUATION
Did your child sit the HSC in 2013? YES Does he/she want FREE software? YES Has her/his laptop been graduated? NO Lenovo “Blue” Mini 10 laptops need to be graduated before 11th April, 2014. If your child has not had her/his laptop graduated, please drop it into the school and Ms Cooper will do the process. Once the process is completed the laptop will be return along with documentation for obtaining the FREE software. Software available is Microsoft Operating System 7 & 8, Student Office 2010 & 2013, along with the equivalent for MAC.

Technology Update
Currently at Glen Innes High School Years 11 and 12 have DER laptops for use at school and at home. Years 7, 8, 9 and 10 have access to a number of class set laptops which are located throughout the school and are used in many classrooms on a regular basis with great success to enhance your child’s education and access to technology.

We have a number of students bringing their own device (BYOD) to school. If this is your child, please encourage them to see Ms Cooper in the English Staffroom. She will assist with the setup required to access the internet at school and is also keeping a database of BYOD devices. Some BYOD devices will not be able to connect to the wireless access points in each classroom as they do not meet the wireless card specifications. If you would like to discuss and issues your child has with technology at school, please phone the school and speak to Ms Cooper.

ROBOGALS COMES TO GIHS
Newcastle University Engineering student, and past Glen Innes High School student, Emily Breakwell came back to GIHS to present ROBOGALS. As only ten per cent of all engineers are female, this is an initiative developed by an international, student-run organisation that aims to increase female participation in Engineering, Science and Technology through fun and educational initiatives.

Year 7 and 8 girls were entertained and educated in Robotics using Lego robots. By the completion of the workshop students had developed the skills to program their own robot to carry out specified tasks. The students enjoyed programming their robots to dance, talk and move around. Students left the workshop with enthusiasm and a greater understanding of the possibilities of pursuing a career in Engineering.
Principal’s Message

Welcome once again to our Newsletter.

Return to School Next Term
All students return to school on Tuesday 29th April.

Year 12 Academic Rigour
2014 is a very important Higher School Certificate year for year 12. It is vital that year 12 continue to apply themselves diligently to their studies. They should be:

Attending all classes on time every time – do not miss classes and if you do ensure that you ensure that you have caught up on the work

Having a Home Study Program – scheduled study each night every night for selected subjects. This is not homework or assessment task completion – this is practicing skills and embedding information that is examinable in the HSC directly into your brain.

Your priority is STUDY. Balance social, sporting and work demands carefully.

DON’T DISAPPOINT YOURSELF – MAXIMISE YOUR CHANCES TO SUCCEED BY FOCUSING ON YOUR STUDY.

Parents can help with this process by providing a quiet study environment and reinforcing the idea of study first.

Parent and Teacher Nights
These are scheduled for the nights of the 8th and 9th April. Students with surnames beginning A – K are on the 8th and students with surnames beginning L-Z are on the 9th. If you are unable to attend for whatever reason you can still phone the school and arrange to discuss pressing issues with your child’s teacher.

Digital Education Revolution and Bring Your Own Device Policy for Computers
2013 was the final year of the Digital Education Revolution – the rollout of laptop computers. This year the Department of Education and Communities Policy will be that a Bring Your Own Devices Policy will be developed by each school to guide the acquisition and bringing of laptops etc to school for use in classrooms.

I must emphasise that it is NOT necessary for students to have a computer - the school’s teachers will teach lessons as they have always done where computers are used as an aid in learning. The school also has a number of class sets of laptop computers that can be used as needed. A copy of the guidelines (draft) for a school policy was attached to the final newsletter last year. The important point to note is the bandwidth of the device to enable it to interface with the current wireless network in the school – 5 Ghz 802.1 a/b/g/n is the specification.

School Socials
Just a reminder to parents that students with less than 85% attendance and students on behavior levels will not be able to attend. Parents need to ensure that they are on time to pick students up at the end of the social.

Work and study advice
There is a range of school staff who can help your student navigate their way through study and training options. Student support is provided by key people such as careers advisers, transition advisers, year advisers and school counsellors. Find out more: http://www.schools.nsw.edu.au/leavingschool/schoolleaverage/options/atyourservice.php

Attendance and the Change to the School Leaving Age
All parents need to be aware that the new school leaving age is 17. This means that students must remain at school until they turn 17 unless they are in full time education elsewhere such as TAFE or they have moved into full time work (at least 25 hours per week). This legislated change applies to all students.

I would ask all parents to send a note explaining absences as soon as possible after the absence to the school. Please note that parents cannot sign students out of school unless there is a legitimate reason. For example, you cannot give your student a note that says please excuse her/him on Wednesday afternoons because they do not want to do sport.

It has also been legislated that parents are contacted about absences as soon as practicable after that absence. We also have to contact parents when attendance falls below 85%. Even if absences have been explained it is still possible that you may receive a letter. Please be patient with these procedures.

The Legislation clearly states that students are to be in attendance at school five days a week unless given an exemption by the Principal. Students cannot sign out to work on Wednesday afternoons, for example. This is in breach of the Legislation.

Exemptions
The Principal of Glen Innes High School can grant exemptions from the compulsory requirements for attendance of a child at this school.

However, the following procedures are required to be followed.

First – the application should be in writing on the correct form and should be made either in person or over the phone directly to the Principal. The onus is on you the parent to provide a convincing case for exemption.

Second – Sufficient notice should be given to myself so that I can, if necessary, seek advice before making a decision.

Third – do not assume that an exemption will be given. I have included the following paragraphs from the DEC Policy Document.

1.1.2 It is the duty of the State to ensure that every child receives an education of the highest quality and it is the duty of parents to comply with the compulsory education requirements of the Education Act 1990.

1.1.3 Certificates of Exemption from the compulsory education requirements of the Act may be granted by a delegated officer when it has been clearly demonstrated by the applicant that an exemption is in the student’s best interests in the short and long term and that alternatives to exemption have been considered. For example, in some cases, application for Distance Education may be more appropriate than seeking an exemption from school attendance.

1.1.9 Exemptions from school attendance cannot be granted retrospectively under these Guidelines.

1.2.1 Principals may grant exemptions due to:

☐ exceptional domestic circumstances, including but not limited to participation in family holidays during school term subject to being satisfied that this is in the best educational interests of the child

☐ other exceptional circumstances such as health of the student where sick leave or alternative enrolment is not appropriate

☐ the child being prevented from attending school because of a direction under section 42D of the Public Health Act 1991

☐ employment in the entertainment industry or participation in elite sporting events for short periods of time i.e. for one or two days, and at short notice

Issues
I always welcome suggestions or concerns from parents – if you have any then please contact me directly at the school.

Mike Gray
National Assessment Program – Literacy and Numeracy 2014

LETTER TO PARENTS

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May 2014.

<table>
<thead>
<tr>
<th>TUESDAY 13 MAY</th>
<th>WEDNESDAY 14 MAY</th>
<th>THURSDAY 15 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions</td>
<td>Reading</td>
<td>Numeracy (Number, Algebra, function and pattern; Chance and data; Measurement and Space)</td>
</tr>
<tr>
<td>(Spelling, Punctuation and Grammar)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 16 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.
**ADMIN CORNER**

⇒ **Any NOTES sent to the school MUST**
include the following details:
- **Name** of student
- **Surname** of student
- **Year**
- **Reason** (lateness, absence or change of details)
- **Parent/Carer name, signature and date**

Parents are responsible for explaining to the school the absences of their child(ren) within 7 days.

⇒ **Prescription medication**
Parents may leave at the front office prescribed medication, paracetamol or antihistamine for their child only for unforeseen episodes of diagnosed illness (e.g., migraine/headache). Regular medications that are taken by a child everyday should be administered at home. It is the parents **RESPONSIBILITY to make sure that your child’s medication is taken before sending your child to school**. A “Consent to Administer Prescribed Medication” form must be signed, and medicines must be:
- In **ORIGINAL** packaging
- With **VISIBLE EXPIRATION date**
- Detailed instruction on dosage

⇒ **Change of Details**
Please inform the Front Office for change of address, contact number or emergency contacts. A change of detail form is available from the Front Office in case your record needs updating.

⇒ **Health Care Plan**
“Request for support at school of a student’s health condition” form is available from the Office. Please notify the school of any medical condition and supply an individual HEALTH CARE PLAN for your child.

---

**DATES TO REMEMBER**

- **8th of April (Tues)** - Parent Teacher Night - (for all students with surnames A—K)
- **9th of April (Wed)** - Parent Teacher Night - (for all students with surnames L—Z)
- **7th April to 11th April** - Dance Camp
- **11th April (Friday)** - Last day of School
- **29th April (Tuesday)** - ALL STUDENTS RETURN TO SCHOOL

**NAPLAN TEST DATES**

13th of May (Tues) - Language & Writing
14th of May (Wed) - Reading
15th of May (Thurs) - Numeracy

---

**Harmony Day**

21 March is Harmony Day.
The message of Harmony Day is Everyone Belongs. It is a day to celebrate Australia’s diversity. It is a day of cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world.

There are many ways we can celebrate Harmony Day; through sport, dance, art, film, music, storytelling, cooking and sharing cultural meals. By participating in Harmony Day activities we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and make it a better place.

Harmony Day is an Australian Government program and coincides with the United Nations International Day for the Elimination of Racial Discrimination.

Since 1999 Harmony Day has been widely celebrated across schools, childcare centres, community groups, churches, businesses and federal, state and local government agencies. To encourage celebrations, free Harmony Day promotional material is available to those who register events on the website. There are also educational resources for teachers and students to celebrate Harmony Day in their schools.

This how GIHS celebrated Harmony Day – 2014. We loved celebrating Harmony Day this year. We had a wonderful morning tea with cuisine from many different cultures. The students made and sold food to raise money and wore orange in some very creative ways to celebrate the day.
FANTASTIC FREE SCHOOL HOLIDAY ACTIVITIES!

Free Skateboarding Workshop with Red Frog Boardriders
Glen Innes Skate Park - 15 April: 10am to 2.30pm
Open to all school students over 5 years old
Competitions, demos, prizes, giveaways, and free sausage sandwiches
For more information or bookings, contact Cathy McBride on 6730 2314

Free Cartooning Workshop with Local Artist Nathan Dawson
@ Your Library/Learning Centre - 24 April: 2pm to 3.30pm
Open to all school students
Learn the steps to draw funny cartoons, and make people laugh
Bookings are essential. Contact the Library on 6730 600

Lost Property
There is a lot of casual clothing (non-school) in the lost property. Can you please come and check or ask your child to come and see Mrs Whitehouse in the Science department if any of this clothing belongs to your family. If not collected and there is no name written on the clothing, it will be donated to the op-shop. Thank you.

“Teaching kids to count is fine, but teaching them what counts is best.”
- Bob Talber

FYI
You can visit our School Website regularly for information including the newsletter, calendar dates, news items, photo albums and student resources! Google 'Glen Innes High School' or try the link:
http://www.gleninnes-h.schools.nsw.edu.au/

Child Dental Benefits Schedule
Financial support for basic dental services for children aged 2-17.

Eligibility basics
- children aged between 2 -17 years on any one day of the calendar year
- receive, or their family, guardian or carer receives, certain government benefits such as Family Tax Benefit Part A for at least part of the calendar year
- are eligible for Medicare

Eligibility
Eligibility for the Child Dental Benefits Schedule
From January 2014, eligible families, teenagers and approved care organisations will receive a letter to confirm eligibility.

A child's eligibility is assessed at the beginning of each year and lasts the whole calendar year. A child is eligible if they are aged 2-17 years for at least 1 day of the calendar year, are eligible for Medicare and are either part of a family receiving Family Tax Benefit Part A or one of the following Australian Government payments:
- Youth Allowance
- ABSTUDY
- Disability Support Pension
- Parenting Payment
- Special Benefit
- Carer Payment
- Double Orphan Pension
- Veteran’s Children Education Scheme, if the child is 16 or over
- Military Rehabilitation and Compensation Act Education and Training Scheme, if the child is 16 or over

Eligibility is determined each calendar year.

Benefits available under the Child Dental Benefits Schedule
In 2014, benefits for basic dental services are capped at $1,000 per child over 2 consecutive calendar years.

If you do not use all of your $1,000 benefit in the first year of eligibility, you can use it in the second year if you are still eligible. Any remaining balance will not be carried forward at the end of the second year.
On 28th of February GIHS elective visual art and photography students went on an excursion to the Gallery of Modern Art (GOMA) in Southbank, Brisbane.

The main exhibition featured Cai Gua-Chang a Chinese artist who makes massive art installations and even artworks made from fireworks. The highlight of the show was “Heritage” a room full of 99 life-like animal sculptures drinking from an oasis of water. His other amazing work was a room full of 99 wolves suspended in the air flying towards and hitting a glass wall, then running away. There were many other contemporary artists and strange video works featured in the gallery.

After we visited GOMA we walked to Southbank food court and had lunch, walking past the Brisbane River and the Brisbane Eye.

Next we visited the Queensland Art Gallery, where we walked around and photographed the many interesting artworks. Some people managed to get lost in the lift and in the gift shop!

After being awake since 5am we were quite glad to get back on the bus and head for home. The massive amount of lollies purchased helped make the trip back to Glen Innes interesting.

It was a fantastic day and we would like to thank the Op-shop Education fund for helping to fund the trip and Ms Bruce and Ms Sparks for taking us.

By Christie Kington: Visual Art student.
Welcome to my very first Newsletter insert!
I will be able to inform you of things going on at school or around our district that may involve our students at the High school. Please feel free to contact me if you ever need any assistance with career options/decisions on 67321322.

Up coming events.........

APRIL:
Tuesday 8th,

**Careers Day at the showgrounds**
9.30—6pm
Parents most welcome. Students will be attending throughout the day. Over 30 exhibitors and presenters will be there to answer your questions.

MAY:
Friday 2nd,

**UNE Open Day**
Are you looking to go to University? Not sure? Then make sure you get to this day! Experience Uni life first hand. Notes will be coming out shortly. We are hoping to catch a bus with Tenterfield if we can get the numbers.

Tuesday 20th

**Australian Defence Force Talk**
We are very blessed to have trained Naval, Army and Airforce officers wanting to speak with our students about recruiting procedures. Always a great talk to listen to!

Those interested in a profession in Health should sit the UMAT test. Go The website for more details. Registration is open NOW! www.umat.acer.edu.au

Keep an eye out for Career News on our school website. I am in the planning stages of it. Until next time, Schafs.