Inside story
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The Glen Innes High School dance group is a dedicated group of dancers led by Lindy Alt. They practice every Wednesday during sport and after school in the old hall.

Earlier in the year, students had the opportunity to participate in the regional dance camp which was held at Lake Keepit near Tamworth. At this week-long workshop, students had the opportunity to further develop their technique and learn new choreography from well known professional dancers. Glen Innes High School was capably represented with the students being selected to perform as part of the New England Regional Ensemble.

Glen Innes High School performed a large number of dances at the Tamworth Dance Festival in Term 2. Their performance was so impressive that they were asked to perform at the Sydney Dance Festival in September. They were the only school to represent the New England region.

The dance, GIHS performed at the Seymour Centre, was choreographed by Sarah Ashton, a past Glen Innes High School student. It was called Fragile Existence and was a demanding contemporary piece that depicted the struggles and challenges faced throughout life’s journey. The group who performed at the Seymour Centre consisted of Amelia Tunamena, Claudia Hope, Ebony Muggleton, Casey McIntyre, Sarah Martin and Layla Wagner. Dance teacher, Lindy Alt dedicated many hours to instructing the dance group leading up to the event. The students’ performance was polished and professional.

The next step is the School Spectacular that is held in Sydney at the end of the year. Good luck!

New England Sings’ Performance
27th and 28th October 2012.

As part of the Choir performances for 2012, 12 members of the Choir travelled to Armidale on the 27th and 28th of October for the New England Conservatorium of Music’s ‘New England Sings’ Performances. The students were part of a massed choir of 350 students from 12 regional high schools, including Bellingen, Tamworth, Armidale and Glen Innes.

The students rehearsed on the Saturday and performed in two separate concerts on the Sunday at Lazenby Hall UNE. They performed five different pieces including: “Dreamers of the Day” by Joseph Twist, which was the world premiere of this song. “Three Negro Spirituals” by Michael Tippett and “You’re the Voice” which was arranged by Composer George Torbay.

The Choir performed with the Armidale Youth Orchestra and were under the direction of Gondwana Choirs, Conductor Lyn Williams.

The students who were involved included: Grace Barratt, Mauno Rakesa, Sarah Martin, Zoey Carpenter-Kerr, Taylor Lavender, Crystal Law, Lana Winter, Dayna Hourn, Emily Walmsley, Sarah Walmsley, Claudia Campbell and Rebecca Kerr. All of the students performed incredibly well on both days and they were a credit to both themselves and to Glen Innes High.

Congratulations!

Emma Davy (Choir Co-Ordinator)
AUSTRALIA IN THE ASIAN CENTURY WHITE PAPER

On October 28, the Federal Government released a significant report with long-term implications for education. The title was 'Australia in the Asian Century', and the strategic plan recommends that school funding be provided to enable the following capacities among our younger generations:

- Every Australian student will have significant exposure to studies of Asia across the curriculum to increase their cultural knowledge and skills and enable them to be active in the region.
- All students will have the opportunity, and be encouraged, to undertake a continuous course of study in an Asian Language throughout their years of schooling.
- All Australian schools will be linked to a school in Asia to support Asian languages studies and to forge life shaping people-to-people friendships with young people in China, Indonesia, India, Japan, Korea, Thailand and across the region.

All Australians students will have the opportunity to undertake a continuous course of study from Year 1 to Year 12 with priority on Chinese, Japanese, Indonesian and Hindi.

JAPANESE - Good luck for Year 7 and Year 9 students as they prepare for their yearly exams. Hope all that hard work you have put in during the year will pay off!

KOREAN - Preparations are well underway to introduce a beginning course in Korean for 2013, to be tried with the incoming Year 7 classes. To ensure that the current year group remains aligned, Year 8 next year will take Japanese so they can have the same subject areas as the rest of their year group.

Mr Goldstein presented at the KOTESOL 2012 conference in Seoul on October 20. This was his Masters thesis presentation about English teaching in Korea, and was well-received by the conference.

Mr Goldstein enjoys lunch at a Korean Buddhist temple restaurant. He is demonstrating for students the advantage of becoming a language teacher!

ABORIGINAL LANGUAGES - The local Aboriginal Education Consulting Group has approved the teaching of Ngarrabul and Bundjalung languages starting in 2013 as a 20-hour course side-by-side with the languages programs for years 7 and 8. Two Community representatives (Lianna Fuller-Byrne and Felicia Byrne) attended a Department of Education training course in Sydney from 22-26 October, and will be ready to introduce students to Aboriginal languages with Mr Goldstein’s assistance next year.

Mercurius Goldstein
Teacher - Languages

Japanese Garden

The Japanese Garden has been an integrated project between students and staff. The Garden still needs a lot of work, but the funds are low. If you are able to donate plants, items or expertise to the project, please contact Margo Cooper at the High School. We particularly require donations of plants (particularly purple agapanthus and purple irises), wood chip, pebbles, a bag of cement, old bricks, a trailer load of top soil, labour, etc.

The Garden will become an outdoor classroom and a place for students to enjoy the tranquillity.
**Under 15s Girls Netball**

The Under 15s Girls Netball gala day was held on the 23rd October 2012 in Armidale. Glen Innes High was one of the 5 teams that attended, including Macintyre High, Duval High, Armidale High, & Oxley High.

The Glen Innes High team consisted of:
- Year 9: Abby McClelland
- Year 8: Cassidy Mosman, Madison Cook, Tea Van Heerwaarden, Taya Heagney & Alex Miller
- Year 7: Ebony Gallagher, Jessica Whan, Molly Evans, Drew McClelland & Abigail Sharman

The games were 4 x10 minute quarters and each school played each other. Glen Innes started the day against Duval High and had a convincing win against them 44 to 4.

In the second game Glen Innes High played Oxley high. This game was more competitive but Glen Innes still were able to display their dominance over the competition winning 26 to 13.

In the final game for the day Glen Innes played Armidale High, and maintained their intensity throughout to be convincing winners 36 to 15. Every one of the girls played brilliantly, and the whole team worked well together.

Great leadership was shown by the older girls of the team who encouraged the younger girls on and off the court.

We would also like to give a special mention and big thank you to Tayla Fuller who attended the day as a volunteer umpire/ assistant coach.

Glen Innes High finished the day winners, with Macintyre forfeiting to us as well. They are now set to play in the Regional semi-final in the coming weeks of Term 4. Congratulations to all girls involved, the staff and students at Glen Innes High are proud of your efforts so far.

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**From The English Department**

On Tuesday November 20, Glen Innes High School will be fortunate enough to have the Bell Shakespeare come to perform.

All students in year 7 and 8 are invited to a performance entitled “Midsummer Madness”.

All students in year 9 and 10 are invited to attend a special performance called “Macbeth: Undone”.

While year 11 Advanced English and selected Year 10 students are invited to attend a special student master-class on “Hamlet”.

Notes have gone out to all students. Thank you to those parents who have signed the permission note and paid $5 per student.

For many students, reading Shakespeare’s text is daunting. Bell Shakespeare entices them into the vibrancy of his words through a series of carefully crafted exercises that do not immediately demand reading from the text. They approach the text as script for performance, leading students into the discovery of the play through the process of the actor. As all students are exposed to both Shakespeare and Drama through their English course, we feel that this performance will benefit the students who attend.

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**Unicef Day For Children- Awareness Day**

A global awareness day was celebrated by the school on Wednesday the 24th of October. The students had been asked to wear blue to school, a different shade to the school’s blue. They were informed at assembly that there are Kids who don’t have the opportunity to attend school, 61 million Kids to be exact. Also 26 million of these kids live in the countries which are Australia’s closest neighbours. It is hoped that by celebrating Blue day, students will APPRECIATE what they have. The Student Leadership Team thanks the students who expressed their blue colours.

By: GIHS Student Leadership Team 2013
Open Boys Cricket: Round 1

The first round of the Open Boys Cricket was played on the 22\textsuperscript{nd} October in Inverell. Glen Innes High School played Macintyre High at Brook Oval. Ten boys attended the day and these were:

Year 11: Jay Gallagher, Tobias Shannon, Wade Campbell, Scott Hodder (Captain), Nathan Marzulli (Vice Captain), Cody Hogan, & Nicholas Whan

Year 10: Jack Symons, Mitchell Cook

Year 9: Jayden Every

Glen Innes High won the toss and elected to bat. From 30 overs Glen Innes were 5 out for 247 runs. This was a great score that left Macintyre feeling a little deflated. Glen’s highest run scorers were Scott Hodder (64), Cody Hogan (57), and Jack Symons (50 not out).

Macintyre were set to bat next, and Glen High opened the bowling extremely well, getting their first wicket off the second ball. Macintyre High was all bowled out for 86 runs. Wickets were taken by Jay Gallagher (2), Nicholas Whan (2), Mitchell Cook (2), Jack Symons (2), Nathan Marzulli (1), & Wade Campbell (1). Some great catches were taken by Cody Hogan (wicket keeper), Wade Campbell, Tobias Shannon, & Scott Hodder. Man of the match was Wade Campbell- in his first game of cricket.

Best and Fairest points: 3 points- Scott Hodder, 2 points- Cody Hogan, & 1 point- Jack Symons.

Congratulations to all the boys who played. Glen Innes High will now face Inverell High in round 2 of the knockout competition at King George Oval on Monday 29\textsuperscript{th} October.

Open Boys Cricket: Round 2

On Monday the 29\textsuperscript{th} October the Glen Innes High School open boys cricket team played their second round in the knockout competition against Inverell High School. The game was played at King George Oval. Glen Innes High won the toss and elected to bowl first.

The Glen Innes High School team consisted of Perry Stapleton, Wade Campbell, Jay Gallagher, Scott Hodder, Cody Hogan, Toby Shannon, Nick Whan, Jayden Every, Jacob Howard, Jayden Ehsman, & Nathan Marzulli.

The first wicket for the day was taken in the 5\textsuperscript{th} over bowled by Jay Gallagher and caught by Nic Whan. Shortly after, Inverell High lost their second wicket with great bowling from Perry Stapleton in the 6\textsuperscript{th} over. Perry struck again in the 10\textsuperscript{th} over to claim his second wicket for the day. Jayden Ehsman took the next wicket in the 18\textsuperscript{th} over to leave Inverell with 4 out for 102 runs. Jayden Every took the next 3 wickets in close succession with Toby Shannon and Jayden Ehsman taking some excellent catches. Inverell’s batting was wrapped up with an LBW wicket from Nathan Marzulli and a wicket from Nic Whan’s bowling and caught by Wade Campbell. Inverell’s total batting score was all out for 178 runs.

Glen Innes High went in to bat soon after with opening batsmen Cody Hogan and Nathan Marzulli. This started out a promising partnership with Hogan hitting several boundaries in the first two overs. In the 3\textsuperscript{rd} over, our first wicket was lost with Nathan Marzulli out for 3 runs. The next partnership between Scott Hodder and Cody Hogan proved to be unstoppable, together the duo made 101 runs. The wicket of Scott Hodder fell next after hitting some superb strokes; he was out for 46 runs in the 18\textsuperscript{th} over. Jay Gallgher came out next swinging hard, and making a few boundaries, before being bowled for 10 runs in the 21\textsuperscript{st} over. In the 24\textsuperscript{th} over Glen Innes High were at 146 runs, and Cody Hogan was caught out, after scoring an excellent half century (53).

Stapleton and Ehsman were the next partnership and began smoothly, maintaining the run rate, and doing a great job at reducing the amount of runs required. In quick succession Toby Shannon (0) and Perry Stapleton (24) wickets were lost. Jayden Ehsman (14) and Jayden Every (9) finished off the run chase and secured the win, with both not, and the game concluding at 180 runs.

Congratulations to all the boys who played, it is an outstanding achievement to win against a school and town with a great local cricket competition.
YEAR 11 REPORT

Yr 11 Year Adviser Report
Year 11 students are looking forward to their excursion on 28-30 November. Full report (with pictures!) in the next newsletter.

"Dropping" subjects: Please note that all students must continue to attend ALL their enrolled subjects during Term 4. Subjects cannot be dropped until the student has had a face-to-face interview with the relevant teacher and/or head teacher and careers adviser to explain the possible impact that dropping the subject could have on your HSC marks and ATAR if applicable. Students should attend and continue all subjects until at least Week 5 of Term 4, when interviews with their teacher(s) can take place.

Mr Goldstein

2012 Yearbook

The 2012 Eehrindian - the Glen Innes High School Yearbook must be ordered by Nov 9 to secure a copy. Please pay your $30 to the front office. The yearbook is a full colour magazine depicting life at the school throughout 2012. With hundreds of great colour photos and stories it is a wonderful piece of memorabilia for the years to come. Here are a couple of the many photos that will be included.

Dates to Remember

9th Nov. — Year 12 Formal
12th- 23rd Nov. — Yr7, 8 & 9 Yearly Exam
3rd-7th Dec. — Yr9 & Yr10 Canberra Excursion
5th Dec. — Yr6 Orientation Day
6th Dec. — Year 6 Parent & Student Night
18th Dec. — PRESENTATION DAY
19th Dec. (Wednesday) — LAST DAY for STUDENTS

FREE FRUIT FRIDAY

Free Fruit is available every Friday after 11am at the school canteen. It is great to see so many students eating healthy snacks.

VOLUNTEER MENTORS WANTED!!!

Parents or community members wanting to have a positive impact on our Young women at Glen Innes High School, we would love to have you be part of a new program starting in the beginning of 2013. You will be well supported in a strong team and equipped with the necessary training. The mentors we are looking for will need to be Enthusiastic, care about the wellbeing of our young ladies, and would be willing to undertake a police check. If you are interested please contact the School and leave your name and number and you will be contacted for an interview.
**Principal’s Message**

Welcome to the first edition of our school Newsletter for Term 4. If you don’t already receive copies by e-mail then please let us know your e-mail address.

**Staff Changes for 2013**

Although this is not the last newsletter for 2013 I would briefly like to acknowledge two recent teacher retirements from the school. Mr Graeme Muldoon and Mrs Lesley Kempton have both retired from the school after long, illustrious, and dedicated service to the students of this town. Mrs Kempton will continue to teach as a casual teacher for the remainder of 2012. I wish both Lesley & Graeme all the best for the future.

**Year 12**

Year 12 are finalising their HSC examinations – the last exam is on Thursday 8th November. The Year 12 Formal is on Friday 9th November. My congratulations to all of year 12 for finishing their Higher School Certificate examinations – they can have a well-deserved rest before moving on to the next stage of their lives.

**Naplan results**

NAPLAN results for year 7 and 9 for 2012 have been excellent. In reading some 24% of Year 7 and 17% of Year 9 are at state proficiency levels. In numeracy 20% of Year 7s and 23% of Year 9s are at or above state proficiency levels. An excellent result for those students and for the school overall.

**Transition Program**

The transition program for year 6 into year 7 2013 is proceeding well with Year 6 students and parents currently completing individual transition interviews as well as Art, Woodwork, Drama, Science, Health, Culture and Food Technology classes at the high school. My thanks to Mrs Gillian Davis for all of her hard work in organising and coordinating this process – the many hours involved in the interviews alone is an onerous process but one which is essential to creating a firm base for Year 7 to begin their Secondary schooling in 2013. Parents are reminded to submit their child’s birth certificate at the office for enrolment.

**Year 10 Attendance at School**

All students in Years 7, 8, 9, 10 and 11 are required to attend school until the third last day of Term 4 – Wednesday 19 December 2012.

**Year 11 Attendance Requirement**

All Year 11 students are EXPECTED to be in the school grounds during STUDY and FREE PERIODS. Signing in and signing out privilege will commence next year Term 1 2013.

**Attendance and the Change to the School Leaving Age**

All parents need to be aware that the new school leaving age is 17. This means that students must remain at school until they turn 17 unless they are in full time education elsewhere such as TAFE or they have moved into full time work (at least 25 hours per week). This legislated change applies to all students.

**School Website**

The school’s website is now being updated regularly and is a rich source of information about the school and the school’s activities and subjects being taught. It supplements what is being communicated in the newsletters. Please have a look at the site and give us feedback on what you would like to see on further updates. The link is: http://www.gleninnes-h.schools.nsw.edu.au/

If you would like to receive your newsletter by email can you please drop in your email address to the school’s front office. This will ensure that you are always up to date and not reliant on your student bringing it home.

**Aerosol Deodorant Sprays**

These are banned from use at Glen Innes High.

Please do not bring these sprays to school. Use a roll on deodorant.

Many of our students and staff are allergic to the contents of these sprays and react very badly to them. Please respect the right of these students and staff to have an aerosol free environment.

**Trolley Dash Tickets**

Tickets for the Rotary trolley dash were sent out to all students last term – please return all sold tickets to the front office – winners get varying times on Christmas Eve to dash around the aisles in BiLo filling their supermarket trolley with whatever items they want to have – this is worth many hundreds of dollars in goods to the lucky winner(s) and at Christmas which is also a bonus.

**Uniform**

All students have been briefed on appropriate school uniform and there is a Uniform Code posted in each room of the school.

**Students should wear school uniform.**

The long established school uniform code is clear on what is suitable.

Canterbury pants and other tracksuit pants are acceptable as long as they are navy blue but with a minimal logo. These are optional on very cold days especially in terms 2 and 3. They should not be worn in terms 1 and 4 unless it is a sports day or unless it is exceptionally cold.

Canterbury shorts for girls are also acceptable as an optional form of dress. Once again the logo should be kept to a minimum.

Student assistance funds are also available for parents who are having financial difficulties supplying these items. **This includes appropriate shoes** – please contact me or Jo Ashton directly if you need assistance.

**Issues**

I always welcome suggestions or concerns from parents – if you have any then please contact me directly at the school.

Mike Gray
Tim Harrington, Year 12 completed a Traineeship in Healthcare Services Assistant and attained his AIN qualification in June this year. This has allowed Tim to continue to work part-time at Glen Innes Hospital with Hunter New England Health. Due to his success with this School Based Traineeship pathway Tim was nominated for the NSW State Training Awards for which he was highly commended.

Tim achieved another milestone when nominated by Hunter New England Health for “Trainee of the Year” in the Examiners Glen Innes Business Awards. From five other nominations, both full-time and school-based, Tim was awarded “Trainee of the Year 2012”. Congratulations to Tim for his successes over the past two years.

Glenda Crosby

Footware requirements for Workshops and Kitchens Next Year.

As we approach the end of the year, I am pre-warnning you about the requirements for students undertaking subjects in the Kitchen and Workshops next year. They will be required to wear the correct footwear or theory work is to be completed. This give you a chance to buy the correct footwear over the holidays ready for the new school year.

(Extract from DEC WHS Directorate.)

In accordance with the Safe Working Policy, the Department has identified areas of its workplaces where appropriate footwear must be worn by staff, students and visitors to ensure their safety.

Areas where enclosed leather footwear (or other material confirmed by the manufacturer to be suitable, refer to Australian/NZ Standard 2210: Safety Protective and Occupational Footwear) is required are:

- Industrial Arts and trades workshop areas
- Science laboratories
- Canteen or Food Technology (Kitchen) areas

Sandals, open footwear or high heeled shoes are not permitted in these areas. If students present for a class or activity with inappropriate footwear the student should be offered alternative educational activities until they are wearing appropriate footwear.

The above list is not exhaustive. Appropriate safe footwear may also be identified as a requirement in relation to other areas or activities, documented procedure or a documented risk assessment. e.g. Another example is wearing enclosed leather footwear (or suitable safe alternative) in agricultural areas/activities.

Year 12 Event

9th November is the Year 12 formal.

School Jackets

The blue school jacket is now available from Dee’s Quik Stitch in the main street. Order and pay for your jackets at the shop and Dee can embroider your child’s name on the jacket as well.
Our current school noticeboard is on the western side of the school, on the edge of the oval, surrounded by trees. The noticeboard was very generously donated by a local family and has been much appreciated over the years. However, the weather and time have ravaged our sign and it's time we replaced it. We are hoping to buy a digital noticeboard to place closer to the school entrance. We have been busily fundraising this term and would like to thank everyone for their support. If you would like to help with this fundraiser, please show your support with our various fundraisers or you can make a donation directly to the school.

Mobile Phones!!! Please give your old phones to the Library, your SRC rep, or Cathy Hodder at Carelle’s Toy Store for our fundraising. The proceeds will go toward the digital noticeboard we are hoping to obtain.

Special Thanks:
The SRC/Leadership groups have many people to thank for their ongoing support. We realise how important these people and groups are to our ongoing success, so thank you.

The Students and Staff of Glen Innes High
The Glen Innes and District Services Club
The Coffee Incident
Glen Pie Shop
Bruce’s Family Butchery
Rivergum Eggs
The Glen Innes community

Library News

Kindles!! The time for borrowing Kindles is almost here. The devices should be ready for borrowing from Tuesday 13th November (fingers crossed). If you would like to borrow a Kindle, you will need to print the borrowing form (attached to this Newsletter) or see Mrs Maxwell in the Library for a form. The form must be filled in and signed by both the student and a parent/guardian before a Kindle may be borrowed. Once again, we would like to thank the volunteers at the Glen Innes Opportunity Shop for their very generous support which enabled us to make this purchase.

Audio Books!! The Opportunity Shop has also donated a large sum to the Library which has allowed us to update our current audio books to a CD format, and also allowed us to purchase quite a few more. An audio book is a recording of a book. Students will often be exposed to these in English classes, but many have experienced follow-along books as children. These books are great to listen to in the car as you travel, when doing craft or housework, lying in bed at night, etc. We will shortly have around 60 new titles for students of all ages to borrow.

Here are a few books on our new books display:

The Dead I Know by Scot Gardner.
Winner, 2012 Children’s Book Council of Australia (CBCA) Book of the Year Award - Older Readers
You wake in the middle of the night, your arms and feet pinned by strong hands. As you thrash your way to consciousness, a calm voice says, ‘Steady. We’re here to help.’ Your mind registers a paramedic, a policeman, an ambulance. You are lying on the lookout at Keeper’s Point, the lookout Amanda Creen supposedly threw herself off. And you have absolutely no idea how you got there.

Aaron Rowe walks in his sleep. He has dreams he can’t explain, and memories he can’t recover. Death doesn’t scare him - his new job with a funeral director may even be his salvation. But if he doesn’t discover the truth about his hidden past soon, he may fall asleep one night and never wake up.

Hush, hush by Becca Fitzpatrick.
For Nora Grey, romance was not part of the plan. She’s never been particularly attracted to the boys at her school, no matter how much her best friend, Vee, pushes them at her. Not until Patch came along. With his easy smile and eyes that seem to see inside her, Nora is drawn to him against her better judgment. But after a series of terrifying encounters, Nora’s not sure who to trust. Patch seems to be everywhere she is, and to know more about her than her closest friends. She can’t decide whether she should fall into his arms or run and hide. And when she tries to seek some answers, she finds herself near a truth that is way more unsettling than anything Patch makes her feel.

For Nora is right in the middle of an ancient battle between the immortal and those that have fallen - and, when it comes to choosing sides, the wrong choice will cost her life.
The Kindle

The Library has purchased 6 Amazon Kindles which are now ready to be borrowed; these Kindles currently have a selection of fiction e-book titles downloaded onto each of them. While e-books are not new, with the emergence of slim, lightweight and affordable devices they are now a viable option to read a book.

The Kindles provide a new reading experience and one where you very quickly forget you are reading on a device. Apart from the obvious advantage of storing many books on a small machine, they are extremely easy to use, have a long battery life and you can increase the font size and use the text to speech synthesizer. The Kindle uses e-ink and doesn’t have back lighting, which makes the device very easy to read.

The titles have been selected from a range of literature and authors suggested for Years 7-12. They represented a range of genres and ability levels. The Kindles are an exciting purchase for the school Library, one I hope that all students can access and enjoy.

Borrowing

Students from Years 7-12 can borrow Kindles from the Library.

When borrowing a Kindle the student must not have any other outstanding, overdue loans.

The Kindle will be available for a 2 week loan period as with other Library titles.

The Kindle will be fully charged and the battery life is expected to last approximately 2 weeks.

The Kindle is the responsibility of the student. The student understands that if the Kindle is lost or damaged replacement/repair costs may need to be covered by the borrower and their family.

If any student would like to borrow a Kindle device to try, he/she needs to collect a permission note from Mrs Maxwell in the Library, complete it in consultation with their parents/carers and return it to the Library.
Kindle Permission Note

Students and Parents/Carers need to read the terms and conditions set out below and sign the permission note.

We understand that we accept responsibility for the care of the Kindle while it is borrowed in our child/ward’s name. If the Kindle is damaged or lost by neglect, abuse or malicious act, the school may require reimbursement. The Principal will determine whether replacement is appropriate and/or whether or not the student is responsible for repair or replacement costs.

We understand that students are not to add or delete files or books from the Kindle. The Kindle is a reading device and should be used as such. Students are reminded that “inappropriate use of technology” is part of the school Code of Conduct.

We understand that inappropriate use of a Kindle and/or loss or damage to a Kindle may result in instant recall of the device and loss of student privileges regarding the use of this device in the future.

Name of Student: ___________________________ Year: ________________

Signature of student: ___________________________ date: / /

Signature of parent/carer: ___________________________ date: / /

PLEASE SIGN AND RETURN THIS PAGE TO THE SCHOOL
Glen Innes High School Staff celebrates Pink Ribbon Day breakfast and raised $255 on the day. Thank you to all the staff who helped make the event a great success.
Glen Innes High School
POLICY - ATTENDANCE

Rationale

Glen Innes High School encourages students to attend school on a regular basis. We believe that regular attendance provides students with the opportunity to experience success at school. It is compulsory for young people up to the age of 17 to be enrolled in school or other approved educational program. Glen Innes High School provides a wide variety of courses and alternative programs to meet the individual learning needs of students. The school has also embraced VET programs and partnerships with community groups to provide opportunities and support for as broad a range of students aspirations as possible. There is an emphasis on teaching and learning styles that seek to engage students the educational experience.

Procedure

- Roll is marked by Roll Teachers each morning between 8.55 and 9.00 am.
- Students arriving late to school are to report to the front office where their names are recorded and they are given a late pass to take to class. Late students will be required to provide a note or the school will phone parents.
- Each period teachers are required to mark the roll on a class roll sheet.
- Variations are recorded on the Daily Notice sheet.
- Truancy should be notified to the Deputy Principal / Office staff.
- Regularly a report of student absences is provided to Head Teachers and Year Advisors.
- Deputy refers students of concern to the Home School Liaison Officer.

Parents are responsible for:

- enrolling their children of compulsory school age in school.
- ensuring that their children attend school regularly
- explaining the absences of their children (within 7 days) to the school

The responsibilities of school staff:

- following school attendance procedures
- maintaining accurate records of student attendance (each contact)
- accept verbal or written advice regarding unexplained full or part day absences
- retain records of written, electronic and verbal explanations from parents.
- If teachers receive verbal explanations from parents, they should record, sign and date the explanation
- report chronic non-attendance, fractional truancy and persistent lateness promptly to the principal or nominee.
- The exception method (marking absences only) is to be followed by all schools.
- School attendance must be recorded on the attendance register (roll) early in the school day.
- Attendance information must be recorded on either the Department’s electronic attendance register or approved manual roll.

Staff responsible for maintaining attendance registers must be

- acquainted with requirements of this document and correct procedures.
- When manual registers are used in addition to electronic rolls, a certified hard copy of the electronic roll is the school’s attendance register (roll).
- School sport must ensure adequate attendance monitoring practices.

The principal is responsible for ensuring that:

- attendance records are maintained in an approved format
- staff record accurately the attendance of each student in each lesson
- students whose attendance is identified as being of concern, are referred to the Home School Liaison Program
- the school discipline policy addresses attendance issues, including truancy.
- school staff are trained to implement school attendance policies and Procedures.
- unsatisfactory attendance and part or full day absences from school are investigated
- In the case of students participating in course work or school activities away from the school site attendance records must be maintained..
- an exemption from school attendance for periods totalling up to 50 days in a 12 month period for any one student.

Principals may:

- decline to accept as satisfactory an explanation for an absence.
- request medical certificates or other documentation when absences explained as being due to sickness are frequent or prolonged.
Glen Innes High School
SCHOOL UNIFORM

The P&C, SRC and School Staff endorse the wearing of the following items of clothing for all school activities and functions, including excursions and representative activities.

Girls Years 7-10

- **Skirt**: Blue tartan; short straight, short pleated (length is hand length above the knee) or long pleated style
- **Shorts/Trousers**: Plain navy – (minimal size logo on shorts)
- **Blouse**: Blue polo school top (with school insignia)
- **Sweater**: Woollen royal blue jumper or sloppy joe (with school insignia)
- **Socks**: White, navy or black ankle socks
- **Stockings**: Navy, black or clear - (no patterns)
- **Shoes**: Black (no clogs, thongs, sandals, etc), white sneakers – all must be OH&S compliant
- **Hat/Cap**: Plain blue or black preferred
- **Jewellery**: – minimal – OH&S compliant

Girls Years 11-12  
As above with the exception of:-

- **Blouse**: White business style or polo top with collar – NO low necklines
- **Jewellery**: – minimal – OH&S compliant

Boys Years 7-10

- **Shorts/Trousers**: Plain grey – (minimal size logo on shorts)
- **Shirt**: Blue polo school top (with school insignia)
- **Sweater**: Woollen royal blue jumper or sloppy joe (with school insignia)
- **Socks**: Grey
- **Shoes**: Black (no clogs, thongs, sandals, etc), white sneakers – all must be OH&S compliant
- **Hat/Cap**: Plain blue or black preferred

Boys Years 11-12  
As above with the exception of:-

- **Shirt**: White business style or polo top with collar

**Winter Optionals**

- **Shorts/Trousers**: Terms 2 & 3 plain navy track pants (no large logos) or school sports track pants
- **Blazer/Jacket**: School design or North West representative
- **School Tie**: Navy with school insignia
- **Coat**: Navy (no logos)
- **Undershirts**: White (no large logos) – discreet, not to be seen

**Sport and PE**

- **Shorts/Track pants**: Navy
- **Shirts**: GIHS Sports shirt, Year 10 Polo Shirt (Wednesday only) or PE (need to change)
- **Socks**: Parramatta, gold or white
- **Shoes**: Sport (no clogs, thongs, sandals, etc), OH&S compliant
- **Tracksuit**: GIHS Sport Tracksuit Jacket with plain navy track pants (no large logos) or GIHS tracksuit pants
- **Hat/Cap**: Plain blue or black preferred

Formal dress uniform for girls consists of: long skirt, white business style shirt, school tie, stockings, black court shoes, woollen royal blue jumper and/or blazer with school insignia. Formal dress uniform for boys consists of: long grey trousers, white business style shirt, school tie, woollen royal blue jumper and/or blazer with school insignia, grey socks and black dress shoes.